

# Application: New Visions Charter High School for Advanced Math and Science II

Robert Hiller - rhiller27@unitedcharter.org  
2023-2024 Annual Report

## Summary

ID: 0000000086

Status: Annual Report Submission

## Entry 1 – School Information and Cover Page

Completed - Jul 29 2024

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the Annual Report Portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 – School Information and Cover Page

(New schools that were not open for instruction for the 2023-2024 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2024**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. LEGAL SCHOOL NAME (as chartered)

(Select name from the drop down menu)

UNITED CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 800000071080

**b. Unofficial or Popular School Name**

AMS II

**c. CHARTER AUTHORIZER (As of June 30th, 2024)**

Please select the correct authorizer as of June 30, 2024 or you may not be assigned the correct tasks.

BOARD OF REGENTS

**c. School Unionized**

Is your charter school unionized?

No

**d. District/CSD of Location**

CSD # 8 - BRONX

**e. Date of Approved Initial Charter**

Sep 13 2011

**f. Date School First Opened for Instruction**

Aug 1 2012

## g. Approved School Mission and Key Design Elements

*(Regents, NYCDOE and Buffalo BOE authorized schools only)*

### Mission

AMS II is part of the New Visions charter school network. New Visions charter schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through an intensive study of math and science concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

### Key Design Elements

Innovative and Responsive Teaching and Learning: Equitable teaching is the foundation of our schools. Consistent, high quality instruction is essential for achieving excellent learning outcomes for every student. We focus both on the content knowledge and the skills and mindsets our students need to lead in a 21st century society. We do this in four interdependent ways:

1. Culturally Relevant Curriculum and Instruction: Instructional materials, including those sourced from New Visions, value the voices and knowledge of the youth we serve. Teachers strive to understand and honor students' cultures and interests and integrate them into instructional plans. Our routines for learning privilege student sensemaking, application of learning, choice, and collaboration.

2. Teacher Development: Sustained and diverse professional learning experiences, provided by both schools and the New Visions network, build teachers' capacity to consistently enact and enhance our vision for teaching and learning and support them in their professional aspirations.

3. Literacy and Math Skills for Every Student: Curriculum and instruction are designed to assess and develop students' skills beginning in literacy and math and ultimately across disciplines. Our innovative approach posits that assessment is for learning and teaching. Assessment cycles are used to identify what individuals and groups are ready to learn, which helps teachers plan instruction and differentiation for each student.

4. Authentic Assessment: Authentic assessment, including project and challenge-based learning, is grounded in

real, culturally relevant problems and the skills and standards of the course. Authentic assessments support students in constructing new knowledge, working collaboratively, demonstrating mastery, and presenting. These opportunities foster student agency and accountability in their own learning.

**Individualized Supports for Diverse Learners:** We celebrate and support diversity in students' learning styles. We aspire to eradicate persistent academic achievement gaps for students with disabilities and multilingual learners. We do this through equitable teaching, inclusive classrooms, individualized supports based on the needs and strengths of each student, and a focus on foundational academic and social emotional skills. We position students to be agents of their own growth by developing their ability to self-advocate and engaging them in decision-making about their futures.

**Holistic Social Emotional Supports:** We build purposeful communities where students and adults feel engaged and connected to each other, and where they grow as people. We begin this work before school starts with students at Summer Bridge, and with adults at Onboarding, and continue it through graduation. We help students make decisions about their own future and their school community; create inclusive spaces throughout the school where students' intersectional identities are celebrated and honored; invest in deep relationship-building through an advisory model; use a restorative approach to improve and repair relationships; leverage the robust counseling staff to recognize and heal trauma; and ensure that adults also reflect on and develop their own social emotional competencies.

**Comprehensive Postsecondary Readiness:** Our postsecondary exploration and preparation programs ensure that every student is equipped with the skills and experiences to define and pursue their goals, earn a family-sustaining wage, and participate fully in society. We recognize that the path to academic and career goals may contain a combination of training, employment, service, and education. We provide comprehensive four-year counseling and academic services that include exploration of multiple pathways, rich academic and non-academic experiences, and support for caregivers so our students can meet challenges and opportunities of college and career.

**Inclusive Family Engagement:** We build intentional, individual, collaborative relationships with families and caregivers to ensure they play an active role in their children's high school experience and postsecondary plans. We communicate consistently and in the family's preferred language(s). Families and caregivers are our first and most important stakeholders in the success of every student.

**Civic & Community Engagement:** We encourage students to find the power in their own voices and actions, and to collaborate, communicate, and advocate in order to build stronger selves, schools, and communities. We do this by offering formal and informal experiences in our schools and cultivating partnerships in the community. Civic and community engagement, together with a rigorous academic program, equip our graduates with knowledge, skill

sets, and agency to engage fully and lead in an increasingly complex world.

Data-Driven Continuous Improvement: Data-driven continuous improvement cycles build capacity in teams, support the professional growth of all school staff, improve processes and programs, and build solutions to systemic challenges. Our continuous improvement approach advances equity and reduces bias by creating transparency, shared accountability, and greater reliability in complex systems. We set intentional goals, enact specific strategies for reaching them, reflect, and then incorporate what we learned so we do better next time.

**h. School Website Address**

<http://www.newvisions.org/ams2>

**i. Total Approved Charter Enrollment for 2023-2024 School Year**

566

**j. Total Enrollment on June 30, 2024 - excluding Pre-K program enrollment**

484

**k. Grades Served**

Grades served during the 2023-2024 school year (exclude Pre-K program students):

**Responses Selected:**

9

10

11

12

## I. Charter Management Organization/Educational Management Organization

Do you have a [Charter Management Organization](#)?

Yes

### I1. Charter Management Organization Name

Include contact information (name, email address, telephone number)

New Visions for Public Schools

### I2. Charter Management Organization Email Address

[mwass@newvisions.org](mailto:mwass@newvisions.org)

### I3. Charter Management Organization Phone Number

212-645-5110

## FACILITIES INFORMATION

### m. FACILITIES: Owned, rented, leased to educate students

Will the school maintain or operate multiple sites in 2024-2025?

No, just one site.

**School Site 1 (Primary)**

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades Served at Site for 2023-2024 School Year (K-5, 6-9, etc.)	Grades to be Served at Site for 2024-2025 school year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	900 Tinton Avenue Bronx, NY 10456	718-665-3671	NYC CSD 8	9-12	9-12	No

**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Sandy Manassis	Principal	718-665-3671		<a href="mailto:smanassis10@charter.newvisions.org">smanassis10@charter.newvisions.org</a>
Operational Leader	Christine Alves	Director of School Operations	718-665-3671		<a href="mailto:calves3@charter.newvisions.org">calves3@charter.newvisions.org</a>
Compliance Contact	Matt Gill	Executive Director of Operations, Charter Schools	212-645-5110		<a href="mailto:mgill@newvisions.org">mgill@newvisions.org</a>
Complaint Contact	Matt Gill	Executive Director of Operations, Charter Schools	212-645-5110		<a href="mailto:mgill@newvisions.org">mgill@newvisions.org</a>
DASA Coordinator	Steven Rodriguez	Associate Director of School Culture	718-665-3671		<a href="mailto:srodriguez617@charter.newvisions.org">srodriguez617@charter.newvisions.org</a>
Phone Contact for After Hours Emergencies	Sandy Manassis	Principal	718-665-3671		<a href="mailto:smanassis10@charter.newvisions.org">smanassis10@charter.newvisions.org</a>

**m1b. Is site 1 in public space or in private space?**

Public Space

**m1c. Is site 1 in a co-located or not in a co-located facility?**

**Responses Selected:**

Co-Located with a Charter School



**m1d. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plans to leave current co-location space	No		No		Yes

**n. List of owned, rented, leased facilities not used to educate students and the purpose of each.**

Separate by semi-colon (;)

N/A

**o1. Total Number of School Calendar Days**

182

**o2. Total Number of Instructional Hours by Month (Entries are required for all months. Enter a zero for months with no instructional hours.)**

January 2024	104
February 2024	104
March 2024	130
April 2024	85
May 2024	143
June 2024	46
July 2023	0
August 2023	0
September 2023	104
October 2023	137
November 2023	124
December 2023	104

**CHARTER REVISIONS DURING THE 2023-2024 SCHOOL YEAR**

**p. Summary of Material and Non-Material Charter Revisions approved or pending in 2023-2024, including updates to the school’s board of trustees’ bylaws, enrollment policy, discipline policy, or complaint policy.**

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

Does the school have any material or non-material revisions approved or pending?

Yes

**p2. Summary of Charter Revisions**

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change/Termination of CMO Contract	New Visions Charter High School for Advanced Math and Science II, requested to move from being externally managed by New Visions for Public Schools to a self-management model.	10/16/23	6/25/24
2	Change in School Name	New Visions Charter High School for Advanced Math and Science II requested to change its name to United Charter High School for Advanced Math and Science II to align with the school's move from being externally managed by New Visions for Public Schools to a self-management model for the United Charter High Schools network.	10/16/23	6/25/24
3				
4				
5				

**More revisions to add?**

No

**ATTESTATIONS**

**q. Name/Position of Person Completing/Submitting the 2023-2024 Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).**

Name	Curtis Palmore
Position	Chief Executive Officer
Phone/Extension	646-653-0557
Email	<a href="mailto:cpalmore16@unitedcharter.org">cpalmore16@unitedcharter.org</a>

**q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

**Responses Selected:**

Yes

As outlined in ENTRY 7 (Employee Fingerprint Requirements Attestation):

Our E-Signatures (not digital signatures) (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 7 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

**Responses Selected:**

Yes

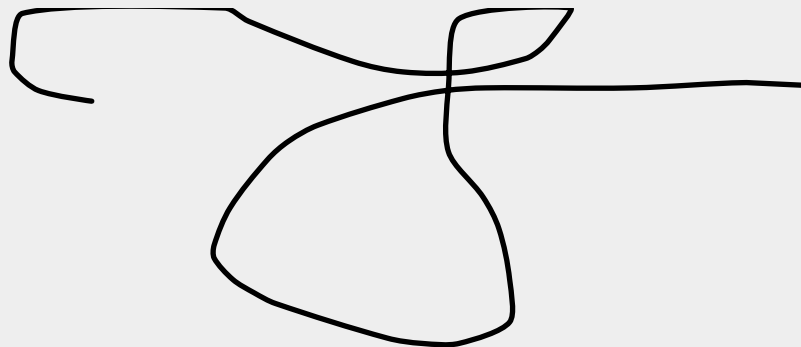
**Signature, Head of Charter School**

**(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)**

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read 'E. M. ...'.

**Signature, President of the Board of Trustees**

**(If you are not signing the application now, please click "Clear" on both signature fields before saving this task or else the system will return an error.)**

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, appearing to read 'J. ...'.



Thank you.

## Entry 2 – Links to Critical Documents on School Website

Completed - Jul 29 2024

### Instructions

**Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items. All links must be readily found on the school's website.

1. Current Annual Report (i.e., 2023-2024 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law;[\[2\]](#) (Even if there is no school data yet reported, provide a direct web link to the most recent [New York State School Report Card](#) for the charter school.
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the July 2023 [Emergency Response Plan Memo](#) – Charter Schools Only);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

[\[2\]](#) SRC data is included in the reporting requirements for New York charter schools in 8 NYCRR 119.3.

## Entry 2 – Links to Critical Documents on School Website

School Name: **New Visions Charter High School for Advanced Math and Science II**

**Required of ALL Charter Schools (Note that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved Dignity for All Students Act (DASA) policy and NYSED-Approved School Discipline Policy)**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link from the school's website](#) for each of the items. All links must be readily found on the school's website.

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2023-2024 Annual Report)	<a href="https://www.newvisions.org/ams2">https://www.newvisions.org/ams2</a>
2. Board meeting notices, agendas and documents	<a href="https://www.newvisions.org/ams2">https://www.newvisions.org/ams2</a>
3. New York State School Report Card. This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State law; (Even if there is no school data yet reported, provide a direct web link to the most recent New York State School Report Card for the charter school.	<a href="https://www.newvisions.org/ams2">https://www.newvisions.org/ams2</a>
4a. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<a href="https://www.newvisions.org/ams2">https://www.newvisions.org/ams2</a>
4b. Authorizer-approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<a href="https://www.newvisions.org/ams2">https://www.newvisions.org/ams2</a>
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<a href="https://www.newvisions.org/ams2">https://www.newvisions.org/ams2</a>
6. Authorizer-approved FOIL Policy	<a href="https://www.newvisions.org/ams2">https://www.newvisions.org/ams2</a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://www.newvisions.org/ams2">https://www.newvisions.org/ams2</a>

Thank you.



## Entry 3 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 29 2024

### Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2023-2024 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) due **no later than 11:59 PM on August 1, 2024**. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2023-2024 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### [AMS II BoT Financial Disclosure Forms SY23-24 Annual Report](#)

Filename: AMS\_II\_BoT\_Financial\_Disclosure\_Fo\_IBObGJg.pdf Size: 1.7 MB

## Entry 4 – Board of Trustees Membership Table

Completed - Jul 29 2024

### Instructions

### Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 4 – Board of Trustees Membership Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.



**Authorizer:**

Who is the authorizer of your charter school?

Board of Regents

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**1. 2023-2024 Board Member Information (Enter info for each BOT member)**

	Voting Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliation (s)	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2023-2024
1	Peter Cantillo		Trustee/Member	NA	Yes	3	01/01/2023	12/31/2025	12
2	Lisa Gibson		Trustee/Member	NA	Yes	1	06/24/2022	12/31/2025	13 or more
3	Nancy Grossman		Trustee/Member	NA	Yes	5	01/01/2024	12/31/2026	12
4	Fredrick Levy		Chair	NA	Yes	3	01/01/2023	12/31/2025	13 or more
5	Eva Lopez		Trustee/Member	NA	Yes	1	02/26/2024	12/31/2026	5 or less
6	Michael Nathan		Treasurer	Finance	Yes	3	01/01/2024	12/31/2026	12
7	Edgar Rodriguez		Secretary	NA	Yes	1	06/24/2022	12/31/2025	12
8	Nancy Rosario-Rodriguez		Trustee/Member	NA	Yes	1	02/26/2024	12/31/2026	8
9	Edna Vega		Trustee/Member	NA	Yes	5	01/01/2024	12/31/2026	11

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**1a. Are there more than 9 members of the Board of Trustees?**

No

**2. Number of board meetings conducted in 2023-2024**

14

**3. Number of board meetings scheduled for the 2024-2025 school year**

12

**4. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

- SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total number of Voting Members on June 30, 2024	9
b. Total number of Voting Members added during the 2023-2024 school year	2
c. Total number of Voting Members who left the board during 2023-2024 school year	1
d. Total Maximum Number of Voting Members in 2023-2024; as set by the board in bylaws, resolution, or minutes	15

**5. INFORMATION ABOUT NON-VOTING MEMBERS OF THE BOARD OF TRUSTEES (REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED ONLY)**

a. Total number of Non-Voting Members on June 30, 2024	0
b. Total number of Non-Voting Members added during the 2023-2024 school year	0
c. Total number of Non-Voting Members who left the board during the 2023-2024 school year	0
d. Total Maximum Number of Non-Voting members in 2023-2024, as set by the board in bylaws, resolution, or minutes set by the board in bylaws, resolution, or minutes	0
e. Board members attending 8 or fewer meetings during 2023-2024	2

Thank you.

## Entry 5 – Board Meeting Minutes

Completed - Jul 29 2024

**Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY**

Schools must upload a complete set of final monthly board meeting minutes (July 2023-June 2024), which should match the number of meetings held during the 2023-2024 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted **no later than 11:59 PM on August 1, 2024**.

**[AMS II Approved Board Meeting Minutes SY23-24](#)**

Filename: AMS\_II\_Approved\_Board\_Meeting\_Minu\_LSc8hQn.pdf Size: 688.4 kB

## Entry 6 – Enrollment & Retention

Completed - Jul 29 2024

**[Instructions for submitting Enrollment and Retention Efforts](#)**

**Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2023-2024 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWD), English Language Learner(s) (ELL), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2024-2025.

**\*SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

## **Entry 6 – Enrollment and Retention of Special Populations**

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**Good Faith Efforts to Meet Recruitment Targets (Attract)**

	Describe Recruitment Efforts in 2023-2024	Describe Recruitment Plans in 2024-2025
Students with Disabilities	<p>AMS II conducted extensive outreach to community school district (CSD) 8 and to the surrounding districts to inform families and community members about the school. Our recruitment process began in August with outreach to our pipeline and main feeder schools to begin the beginning stages of the recruitment season, reminding middle schools of who we are. With the application not being available until October, this pre-recruitment time was crucial to get middle schools and scholars/families excited about applying; either online, in person, and by mail. This allowed us extensive time to build relationships with interested families prior to the lottery in April.</p> <p>Our comprehensive recruitment plan included: participation in multiple high school fairs with middle schools; middle school outreach within and outside the district; hosting of in-person open houses; all of which were heavily advertised on all of our social media platforms and NV sponsored websites. All information sessions and open houses include the dissemination of recruitment materials and enrollment applications, a question and answer period, a school tour, and individual consultation with families who are interested. These are typically held at the school and were widely publicized through flyers, community</p>	<p>During school year 2024-25 we will continue to broaden our Student Ambassador program by recruiting and training current students with disabilities to represent our school at recruitment events. Our AP of Special Education will also continue to build personalized relationships with target schools that have high special populations enrollment in our community to recruit more applicants in this category by setting up appointments with school counselors and bringing prospective students to engage in our school. Lastly, we will begin highlighting special population programs and results during all recruitment events on all recruitment materials (banners, hand outs, flyers, etc).</p>

walks, and postcards to families as well as the school's web page [www.newvisions.org/AMSII](http://www.newvisions.org/AMSII) which is hosted on the main network site. Additionally we expanded our advertising efforts this year and began utilizing platforms like AllEvents, EventBrite, The Penny Pincher, Niche, Daily News and NYFamily/Schneps Media. Our NYFamily/Schneps Media partnership gave us the opportunity to be featured in the January edition of Ultimate Guide for Bronx Schools which highlights notable charter and parochial schools all throughout the Bronx.

AMS II continues to build relationships with feeder middle schools throughout CSD 8 and the surrounding districts to ensure that school counselors have our information and application to distribute to their families. These middle schools included Bronx School for the Arts, Baychester Middle School, Icahn Charter Schools, Classical Charter Schools, South Bronx Early College Academy, Girls Prep Bronx Middle School, MS 118, Accion Academy, MS 45, Mott Hall School, PS/IS 218, MS 131, Mott Haven Charter, and Jonas Bronck Academy. AMS II has also reintroduced middle school class trips to visit our campus this year. We had 7th and 8th grade students from Baychester Middle School & Icahn Middle Schools visit our campus during the school day where they were taken on tours of our building, participated in a brief Q&A session so they could witness AMS II firsthand.

As in previous years, we virtually hosted tables at parent/teacher

conferences for middle schools in District 8 in order to have families apply at a time that is convenient to them. Several middle schools also hosted high school fairs during this past year which we attended as well, including MS 127, Jonas Bronck Academy, Emolior Academy, The Bronx Charter school for Children, Mott Hall School, and Icahn Charter Schools.

In addition to middle school trips, we've continued numerous in house events to showcase our school and student leaders like our AMS II Sibling Preview Day and Accepted Students Expo for both prospective and current families. Our Student Ambassadors attend every student recruitment event (fairs, open houses, and other events) held, in an attempt to give prospective students and families a genuine view of the life of an AMS II student, while still providing essential information for anyone that is applying to high school. Student Ambassadors are trained early in the school year on all data points as well as the application and admissions process for our school. They are our strongest voices and have proven to be vital to the success of each recruitment season. AMS II also explored the idea of hosting our own Charter Fair this year due to lack of DOE fair availability. The Bronx Charter High School Fair started off as a smaller scale thought that turned into 14 different charter high schools throughout the Bronx/Manhattan coming together at AMS II to meet middle school students and families while discussing their various high school programs available. By



working together, we were able to create a more enriching and diverse High School fair experience for our families in the Bronx exploring the Charter school option.

In addition to the recruitment strategies outlined above, we conducted targeted outreach to middle schools with high numbers of students with disabilities as well as made sure key organizations that support students with special needs were included in our mailings. In addition, AMS II's marketing materials always highlight that we accept all students including students with disabilities.

Our AP of Special Education is also present at most of our open houses and recruitment events and is able to speak 1:1 with families who have questions about our special education offerings.

English Language Learners

New Visions provides AMS II with all necessary marketing materials which include brochures and one-pagers made available in languages (English and Spanish) that reflect our current school population in an effort to recruit more students. AMS II's marketing materials always highlight that we accept all students including English Language Learners/Multilingual Learners (ELLs/MLs). We also included our Seal of Biliteracy Badge on our printed recruitment materials in an effort to promote multilingual diversity at our school. Another immediate next step we took was identifying the middle schools our currently registered

AMS II will continue to use marketing materials which include brochures and one-pagers made available in languages (English, Spanish and French) that reflect our current school population in an effort to recruit more students. AMS II's marketing materials always highlight that we accept all students including English Language Learners/Multilingual Learners (ELLs/MLs). We also included our Seal of Biliteracy Badge on our printed recruitment materials in an effort to promote multilingual diversity at our school. During school year 2024-25 we will continue to broaden our Student Ambassador program and recruit

students previously attended and targeted the schools that have sent us students with disabilities and ELLs/MLs. Our team used the list to personally reach out to these schools and invite them to take personalized tours in order to explicitly describe the programs and services offered at AMS II. We also added a Student Supports section on the website with descriptions and testimonials from some of our current and former students. Further, AMS II has Student Ambassadors that speak multiple languages (English, Spanish, French, Twi, Mandingo, and Fulani) that serve as recruiters at all events including high school fairs, middle school information sessions, and open houses. This year we included student ambassadors that are identified as ELLs/MLs to represent the life of an ELL/ML student at our school. This allows families of all communities the opportunity to see like individuals prove to be successful in our school community and encourages them to apply. This past year, we held SpEd/ELL/ML information sessions for both our incoming and current families where we discussed all the services provided to our special population students. In addition, all virtual events had a translator available for Spanish-speaking families and students including our game nights, open houses, and family workshops. Lastly, we also ensure that we have a Spanish-speaking staff member available to communicate with prospective students and families at events hosted by middle schools. If we were unable to have a translator

and train current ELL/ML students to represent our school at recruitment events. This will continue to include Student Ambassadors that speak multiple languages (English, Spanish, French, Twi, Mandingo, and Fulani) that serve as recruiters at all events including high school fairs, middle school information sessions, and open houses. This year we included student ambassadors that are identified as ELLs/MLs to represent the life of an ELL/ML student at our school. This allows families of all communities the opportunity to see like individuals prove to be successful in our school community and encourages them to apply. Our Director of Multilingual Supports and Services will build personalized relationships with target schools that have high special populations enrollment in our community to recruit more applicants in this category by setting up appointments with school counselors and bringing prospective students to engage in our school. AMS II plans to continue to incorporate different personalized events catered to our ELL/ML population such as but not limited to; our annual Seal of Biliteracy Celebration, virtual and in person information sessions highlighting the services offered at AMS II and updating our recruiting materials indicating school stats for said population. Lastly, we will begin highlighting special population programs and results during all recruitment events on all recruitment materials (banners, hand outs, flyers, etc). We will also continue to have a translator available for

present, while events were virtual, we provided translated captions, so families could still comfortably follow along. Lastly, we hosted a shadow day for prospective students where they were paired with a current ELL/ML student which showed them what a day was like for an ELL/ML student at our school.

Our website offers families the opportunity to apply online or download the application, which in the past was only available in English and Spanish. We have since made our application and registration forms available in 7 additional languages! The additional languages are Haitian Creole, French, Bengali, Arabic, Chinese Traditional (Mandarin), Russian, and Urdu.

In addition, we partner with the NYC Charter Center around the Common Application, thus ensuring families that don't speak English or Spanish have access to our application. The Common Application is available in English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese and is widely promoted by the NYC Charter Center.

The application is also available at the school and community outreach events where interested families are able to apply directly at the school or event. Interested families also have the opportunity to call the New Visions main network office to apply over the phone, where there is a designated staff member who is bilingual in Spanish and able to assist families who are Spanish speaking. The dedicated recruitment

Spanish-speaking and French-speaking families and students including our game nights, open houses, and family workshops. Lastly, we also ensure that we have a Spanish-speaking and French-speaking staff member available to communicate with prospective students and families at events hosted by middle schools. If we are unable to have a translator present, while events are virtual, we will provide translated captions, so families could still comfortably follow along. Lastly, we will continue to host a shadow day for prospective students where they were paired with a current ELL/ML student which showed them what a day was like for an ELL/ML student at our school.

Our website offers families the opportunity to apply online or download the application, which in the past was only available in English and Spanish. We have since made our application and registration forms available in 7 additional languages! The additional languages are Haitian Creole, French, Bengali, Arabic, Chinese Traditional (Mandarin), Russian, and Urdu.

We will continue to partner with the NYC Charter Center around the Common Application, thus ensuring families that don't speak English or Spanish have access to our application. The Common Application is available in English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese and is widely promoted by the NYC Charter Center.

	<p>staff at AMS II is bilingual in Spanish which facilitates conversations with Spanish-speaking families.</p>	<p>The application will continue to be available at the school and community outreach events where interested families are able to apply directly at the school or event. The dedicated recruitment staff at AMS II is bilingual in Spanish and have added a French-speaking staff member which will hopefully facilitate conversations with both Spanish-speaking and French-speaking families.</p>
<p>Economically Disadvantaged</p>	<p>AMS II, in conjunction with the New Visions network, took additional steps to reach as many families as possible including those who are economically disadvantaged. AMS II also benefits from New Visions' extensive database of over 700 partner organizations that support families throughout the Bronx and NYC, including organizations that provide social services to high-need families such as those in the foster care and shelter systems like Women In Need (WIN). We connect with them via mailings and emails to promote AMS II's application and recruitment process. Additionally, we offer information sessions at locations that are convenient for these populations as well as virtual communication if it is preferred.</p> <p>Printed marketing efforts consisted of advertisements with local magazines such as New York Family (Bronx Edition) and a direct mailing campaign that was inclusive of two components: A network brochure to over eighth-graders, 17,000 of those residing in the Bronx, and a "last chance" postcard to those same families in an effort to further encourage those families to apply</p>	<p>AMS II plans to utilize the same strategies to recruit economically disadvantaged students in the coming year.</p> <p>Based on the ongoing results from our paid media efforts like our Vanguard mailing and our partnership with <a href="https://www.niche.com">Niche.com</a> as well as family surveys, we expect to also create a refined strategy around our brand marketing, word-of-mouth recruitment, and driving attendance to school tours and open houses. Our comprehensive recruitment plan will include: participation in multiple high school fairs with middle schools; middle school outreach within and outside the district; hosting in-person open houses, school trips, information sessions and the Charter High School Fair; continuing our advertising efforts utilizing platforms like social media, Vanguard, AllEvents, EventBrite, The Penny Pincher, Niche, Daily News and NYFamily/Schneps Media; participating in parent teacher conferences at multiple middle schools; participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks; hosting of</p>

before our lottery deadline of April 1st.

Digital and social marketing efforts consisted of programmatic online advertisements through a third-party vendor partnership. These advertisements were shown on Facebook and Instagram. The network also partnered with Niche, the #1 global school rating and ranking website that allowed us to add premium details to our school profiles, advertise on competitor school profiles, show up higher in search lists, and retarget families on social and digital channels after they leave the Niche site.

Search efforts consisted of a search engine marketing campaign that allowed our network's website to show up at the top of google search lists when families and parents google search specific keywords such as "charter schools near me", "charter high schools nyc" and more.

engaging community events. AMS II continues to build relationships with feeder middle schools throughout CSD 8 and the surrounding districts to ensure that school counselors and parent coordinators have our information and applications to distribute to their families by hosting and participating in multiple in person events. These middle schools included Bronx School for the Arts, Baychester Middle School, Icahn Charter Schools, Classical Charter Schools, South Bronx Early College Academy, Girls Prep Bronx Middle School, MS 118, Accion Academy, MS 45, Mott Hall School, PS/IS 218, MS 131, Mott Haven Charter, and Jonas Bronck Academy. AMS II plans to also continue events like Sibling Preview Day and our Accepted Students Expo in the upcoming school year. Beginning in August, AMS II will communicate upcoming events like open house, and other event flyers to middle school representatives in all Bronx CSDs, which include schools from Districts 7 through 12. As in previous years, we will continue to participate in parent/teacher conferences at middle schools and high school fairs.

In addition to our events and advertising efforts, we will continue to utilize our Student Ambassador leaders to attend all student recruitment event (fairs, open houses, and other events) held, in an attempt to give prospective students and families a genuine view of the life of an AMS II student, while still providing essential information for anyone that is

applying to high school. Student Ambassadors are trained early in the school year on all data points as well as the application and admissions process for our school. They are our strongest voices and have proven to be vital to the success of each recruitment season.

**Good Faith Efforts To Meet Retention Targets**

	Describe Retention Efforts in 2023-2024	Describe Retention Plans in 2024-2025
Students with Disabilities	<p>As a commitment to retaining students with disabilities, at the time of enrollment, our staff meet with the family of any student with a disability to review the student's IEP and to make sure that the family understands the supports that the school provides.</p> <p>Academic supports for students with disabilities: AMS II uses an integrated co-teaching (ICT) model to provide targeted supports for students with disabilities in all core content areas. We ensure that all students have access to our curriculum through proper implementation of students' special education accommodations and differentiation. Our co-teachers all attend alignment meetings for their content and have common planning periods to plan for their individual classes. Lesson plans include student-by-student plans for how information will be turnkeyed and what differentiation strategies will be used.</p> <p>Other supports for our students with disabilities: We also provide individual and group counseling opportunities; after-school study hall, after-school Regents prep and Saturday Academy; and advisory. For our seniors, we have a team working to ensure that transition goes smoothly--organizing field trips to support organizations and working with seniors to ensure that they know how to self advocate in college and beyond. In addition, we</p>	<p>AMS II plans to utilize the same strategies to retain students with disabilities in the coming year with the following additions:</p> <p>We will be opening up several sections of a Foundations of Science class for our ninth graders who may need some additional support in order to pass the Biology Regents. We noticed that our students--especially our special education and ELL/ML students--have been struggling with the Living Environment exam, and decided to shift our programming for next year to ensure that they were better supported. These classes will mostly be co-taught by two teachers: one who is dual certified in science and in MLL and one who is dual certified in Science and special education.</p> <p>A number of our special education and ELL/ML seniors have yet to pass the ELA Regents, so we will also be opening up an additional section of Regents Support ELA for those students (which they will take in addition to ELA 12). This class will be taught by a special education teacher with a track record of success helping struggling students pass the ELA Regents, and will target and support their individual needs.</p> <p>We were able to hire three additional special education teachers at the end of the 2023-</p>

partner with a variety of outside organizations to support our students with IEPs as they prepare to enter the workforce (after either high school or college graduation). We work with ACCES-VR and SYEP to ensure that students have access to internship and workplace training opportunities both during high school and after they graduate. As seniors close out their senior year, we meet with each senior and their family to ensure that they know and understand all the opportunities available to them after graduation including but not limited to ACCES-VR, JobCorps, TCAC, and Co-Op Tech.

All of our students, regardless of IEP status, are eligible for reading intervention support based on their Lexile Level. We test all 9th and 10th graders using STAR Reading, and based on their Lexile, and if needed we place them in one of three reading intervention programs: Read180, Wilson, or JustWords. Our commitment to family communication is an added layer of support. We conduct extensive outreach in the fall to all incoming freshmen parents, especially those transitioning from Special Class and host an annual spring event for senior parents and students to inform them of transition opportunities for both college and career-bound seniors. In addition, we ensure that all of the families of our students with IEPs participate in targeted interventions twice a trimester. We also send out IEP report cards to the families of all students with disabilities, informing them of progress towards their academic, counseling, and related service goals at the end of each

2024 school year, so we anticipate being able to fully support students across all content levels in all grades.

The core of our instructional focus for next year is around literacy. As part of this initiative, all teachers will be supported in conducting inquiry cycles around various literacy skill gaps in their classes. While this stands to benefit all students, we anticipate that it will have the largest impact on our special education and ELL/ML students and will empower them to be more successful in each of their classes.



trimester. Our special education caseload managers conduct outreach to the families of their caseload throughout the year to ensure students' needs are being met, and each grade has a Student Support Team that targets and supports struggling students (regardless of their IEP status). Our special education teachers have dedicated, protected time each month to complete outreach as well as other necessary special education tasks, and this has allowed them to deepen their relationships with the students on their caseloads and their families. Our AP of Special Education works closely with Special Education Lead Teacher to ensure that all students are supported. The AP leads our instructional work, ensuring that our co-teaching teams are planning and delivering the best possible instruction and monitoring student data for our SWDs. Our special education department lead, in partnership with our AP, oversees compliance for our special education services, especially communication with the CSE, IEP writing, and tasks related to SESIS and the SPELL Management Tool. Members of our special education team have led PD both within the department and staff wide to ensure that all students are supported.

Further, AMS II will continue to have an assistant principal and department lead dedicated to special populations. As a team, they will lead the supervision of SPED instructional staff, guide and model the use of targeted instructional strategies for these special populations, and ensure that SPED

	<p>compliance and mandates are up to date.</p>	
<p>English Language Learners</p>	<p>As a commitment to retaining English Language Learners/Multilingual Learners we have designed a more inclusive program where both our students and their families feel supported both academically and socio-emotionally. We have moved away from the isolated methods of English as second language instruction and have added more certified ENL teachers to co-teach in the mainstream classrooms and support students' language needs while also addressing core content material. This model is communicated and presented to parents first during recruitment and continues each school year by holding annual meetings and periodic check-ins with both students and families.</p> <p>Academic supports for ELLs/MLs: We provide our ELLs/MLs with opportunities and necessary academic support to meet the same educational goals as our general student population. We offer ICT classes in at least three of the four core subjects with one TESOL certified teacher in each class. In this model the TESOL teacher works with the Gen Ed teacher to not only provide language support but to create lessons that will push students' English language development through integrated learning. Teachers also find ways to incorporate the use of home language so students feel a sense of inclusiveness and understanding that their home languages are tools and not weaknesses. Students are placed in these ICT or small classes</p>	<p>AMS II plans to utilize the same strategies to retain English Language Learners/Multilingual Learners in the coming year.</p>

based on their language proficiency levels (as determined by NYSESLAT scores, the statewide English proficiency assessment). For entering and emerging level students we have created a reading lab that supports the ELA skills being taught through the development of the English language.

Spanish speaking ELLs/MLs also take Native Language Arts in Spanish. This course serves as a literacy support class as the curriculum focuses on strengthening those literacy skills in reading and writing through the use of their home language. This course also prepares students for Advanced Placement English and Spanish as they progress to the next grade level.

Other supports and accommodations for our ELLs/MLs: All ELL/ML students receive mandated accommodations for exams both in class and standardized exams. These include extended time and use of glossaries as well as exams in their home language if available. These accommodations are also ensured to former ELLs who have tested out but have the right to accommodations for two years after exiting out. A new support added this past year was assigning each ELL/MLL student an advisor or case load manager. These advisors are TESOL teachers who are responsible for tracking the progress of students as well as providing any support the student and family may need through periodic check-ins. Further, AMS II has added a department head who is dual

	<p>certified in Spanish and English as a new language and focuses on the instructional and socioemotional needs of our ELL/ML students. AMS II ensures that all correspondence is translated into Spanish and any other needed languages. We also have Spanish translators regularly available for families so that they are comfortable and feel supported within our school community. This school year we hosted an ENL night for our ELL/MLL families where parents received previous NYSESLAT scores and were informed of updates in our school model and heard testimonials from ELL/MLL upperclassmen about their experiences and growths at AMS II. We will continue to organize events of this manner to make sure our families feel welcomed and cherished in our school.</p>	
<p>Economically Disadvantaged</p>	<p>AMS II is committed to attracting and retaining at-risk students including economically disadvantaged students by offering a high-quality educational program; hiring and training highly qualified teachers, and communicating regularly with families. AMS II employs multiple strategies and designs specific programmatic elements to ensure the success of targeted students. Part of our overall strategy is to ensure that all students, whether or not they have special needs, feel supported and thrive academically. This support starts from the moment a student has an accepted seat and continues throughout their time at AMS II.</p>	<p>AMS II plans to utilize the same strategies to retain economically disadvantaged students in the coming year.</p>

AMS II connects economically disadvantaged students and their families with services (e.g. mental health, employment, social services, etc.) within and outside the school that can serve as valuable resources to meet their needs. Our social work and counseling teams work hand in hand to identify students and families who would benefit from additional resources, which include but are not limited to individual counseling for students, outside referrals for students and families, assistance with navigating public benefits and services, referrals and assistance with housing concerns, and individualized follow up from our student support services team for both students and families. Targeted support for our most disadvantaged families is also provided through home visits, targeted interventions, family dinners, and parent/teacher conferences.

## **Entry 7 – Employee Fingerprint Requirements Attestation**

Completed - Jul 29 2024

## **Entry 7 – Employee Fingerprint Requirements Attestation**

## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at [NYSEDCSO Employee Clearance and Fingerprint Memo](#) or visit the NYSED website at [Who Must Be Fingerprinted Charts](#) for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

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## **B. Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo](#).

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### **Attestation**

#### **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 8 – Organization Chart**

Completed - Jul 29 2024

### **Instructions**

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2023-2024 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

#### **[AMS II Org Chart Annual Report 2023-24](#)**

Filename: AMS\_II\_Org\_Chart\_\_Annual\_Report\_2023-24.pdf Size: 73.3 kB

## **Entry 9 – School Calendar**

Completed - Jul 29 2024

### **Instructions for submitting School Calendar**

#### **Required of ALL Charter Schools**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit it **no later than 11:59 PM on August 1, 2024**. Charter schools must upload a final school calendar into the portal and may do so at any time but **no later than 11:59 PM on September 16, 2024**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

**Sample Calendar:**

**12 Month Calendar 2021-2022**  
**184 Instructional Days**

**July**

Mon	Tues	Wed	Thurs	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

**January (20)**

Mon	Tues	Wed	Thurs	Fri
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

**August**

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

**February (15)**

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28				

**September (18)**

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

**March (23)**

Mon	Tues	Wed	Thurs	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

**October (20)**

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**April (15)**

Mon	Tues	Wed	Thurs	Fri
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

**November (18)**

Mon	Tues	Wed	Thurs	Fri
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

**May (21)**

Mon	Tues	Wed	Thurs	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

**December (17)**

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

**June (17)**

Mon	Tues	Wed	Thurs	Fri
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

Staff Report - August 23rd
  Early Dismissal Days
  Holiday/Recess (No Students or Staff)

Superintendent's Conference Day (No School for Students)
  Regents and School-level Exams

September 8, 2021 All Grade Levels Report
  June 24, 2022 - Last Day of School

[UCHS 2024-2025 TRIMESTER Calendar](#)

Filename: UCHS\_2024-2025\_TRIMESTER\_Calendar\_j0IGUjS.pdf Size: 207.4 kB



# Entry 10 – Faculty/Staff Roster Template

Completed - Jul 29 2024

## [INSTRUCTIONS](#)

### Required of Regents, NYCDOE, and Buffalo BOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2023-2024 school year).

**Use of the 2023-2024 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.**

**Reminders:** Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer <b>NOTE: MUST BE DONE FIRST</b>	<b>Select</b> your school's authorizer from the <b>drop-down list first</b> , before completing the roster.
School Name and Institution ID	<b>Select</b> your school's name from the <b>drop-down list</b> .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the <b>7 digit TEACH ID</b> for the Faculty/Staff person.
Role in School	<b>Select</b> the best choice of role of the Faculty/Staff person from the <b>drop-down list</b> .
CPR/AED Certification Status	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Subject Taught	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Notes	Optional

## [AMS II Entry 10 - Staff Roster, 23-24 Annual Report](#)

Filename: AMS\_II\_Entry\_10\_-\_Staff\_Roster\_23\_oPNdHO2.xlsx Size: 27.5 kB

# Entry 11 – Progress Toward Goals

Completed - Oct 31 2024

## Instructions

### SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system **no later than 11:59 PM on September 16, 2024**.

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters **no later than 11:59 PM on November 1, 2024.**

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## **Entry 11 – Progress Toward Goals**

### **PROGRESS TOWARD CHARTER GOALS**

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2024.

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#### **1. ACADEMIC STUDENT PERFORMANCE GOALS**

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2024.**

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**2023-2024 Progress Toward Attainment of Academic Goals**

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	90% of students in the 2020 cohort will attain a score of 65% or above on the Regents ELA exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 2	90% of students in the 2020 cohort will attain a score of 65% or above on a Regents mathematics exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 3	90% of students in the 2020 cohort will attain a score of 65% or above on a Regents science exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 4	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	Met	
Academic Goal 5	90% of students enrolled in the 2023-2024 academic year will return for the 2024-2025 academic year	Number of students enrolled as of BEDS day 2023 compared to BEDS day 2024	Met	

Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

#### 4. ORGANIZATION GOALS

**For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

**2022-2023 Progress Toward Attainment of Organization Goals**

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	90% of teachers on staff in the 2023-2024 school year rated as effective or highly effective will return for the 2024-2025 academic year	Cumulative review of informal and formal evaluations	Met	
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				

Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

No

**6. FINANCIAL GOALS**

**2022-2023 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

**7. Do have more financial goals to add?**

(No response)

**2021-2022 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

## Entry 12 – Audited Financial Statements

Completed - Oct 31 2024

### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the Annual Report Portal and into the SUNY Epicenter document management system **no later than 11:59 PM on November 1, 2024**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the Annual Report Portal **no later than 11:59 PM on November 1, 2024**. Upload the independent auditor’s report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2024 but will be identified as a required task thereafter and due on November 1, 2024. This is a required task, and it is marked optional for administrative purposes only.**

### [New Visions Charter High School AMS II 2024](#)

Filename: New\_Visions\_Charter\_High\_School\_AM\_df8VuQP.pdf Size: 434.5 kB

## Entry 12b – Audited Financial Report Template (BOR)

Completed - Oct 31 2024

### [Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2023-2024 Annual Reports](#) webpage. Upload the completed file in Excel format and submit **no later than 11:59 PM on November 1, 2024**.

**Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.**

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## [NYSED-2023-24-AuditedFinancialReport-AMS2](#)

Filename: NYSED-2023-24-AuditedFinancialReport-AMS2.xlsx Size: 78.6 kB

### Entry 12c – Additional Financial Documents

Completed - Nov 1 2024

**Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents and submit **no later than 11:59 PM on November 1, 2024**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school<sup>[1]</sup>
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

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**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

#### [Entry 12c Additional Financial Documents AMS II](#)

Filename: Entry\_12c\_Additional\_Financial\_Doc\_4PfkY5X.pdf Size: 16.3 kB

#### [Single Audit- New Visions Charter High School AMSII 2024](#)

Filename: Single\_Audit-\_New\_Visions\_Charter\_\_sckfTTd.pdf Size: 1.1 MB

#### [Escrow bank statements 2024-06 AMS2](#)

Filename: Escrow\_bank\_statements\_2024-06\_AMS2.pdf Size: 65.0 kB

### Entry 12d – Financial Contact Information

Completed - Nov 1 2024

**Regents, NYCDOE, and Buffalo BOE authorized schools** should enter financial contact information directly into the form within the portal **no later than 11:59 PM on November 1, 2024**.

## Form for "Financial Contact Information"

#### 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Christine Alves	<a href="mailto:calves3@unitedcharter.org">calves3@unitedcharter.org</a>	347-996-6982



**2. Audit Firm Contact Information**

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Adam Cole	[REDACTED]	[REDACTED]	13

**3. If applicable, please provide contact information for the school's outsourced financial services firm.**

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

**Entry 13 – Fiscal Year 2024-2025 Budget**

Completed - Jul 29 2024

**SUNY-authorized charter schools** should download the [2024-2025 Budget and Quarterly Report Template and the 2024-2025 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due no later than 11:59 PM on November 1, 2024.**

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY25 Budget using the [2024-2025 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due no later than 11:59 PM on November 1, 2024.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

**[2024-2025-annual-report-budget-template - AMS02](#)**

Filename: 2024-2025-annual-report-budget-te\_w9zSJWH.xlsx Size: 157.9 kB

**Optional Additional Documents to Upload (BOR)**

Incomplete

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Peter Cantillo

---

**Name of Charter School Education Corporation:**

New Visions Charter High School for Advanced Math and Science II (AMS II)

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

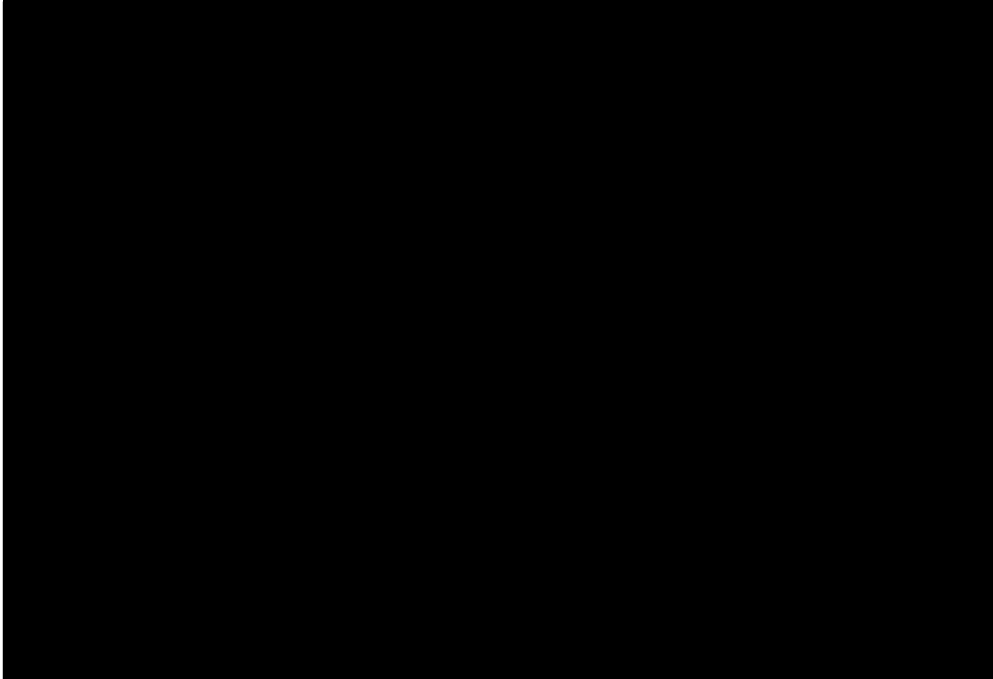
<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



  
Peter Cantillo (Jun 21, 2024 13:38 EDT)

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Signature:**   
Peter Cantillo (Jun 21, 2024 13:38 EDT)

**Email:** petercantillo@gmail.com

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Lisa Gibson

---

**Name of Charter School Education Corporation:**

New Visions Charter High School for Advanced Math and Science II (AMS II)

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

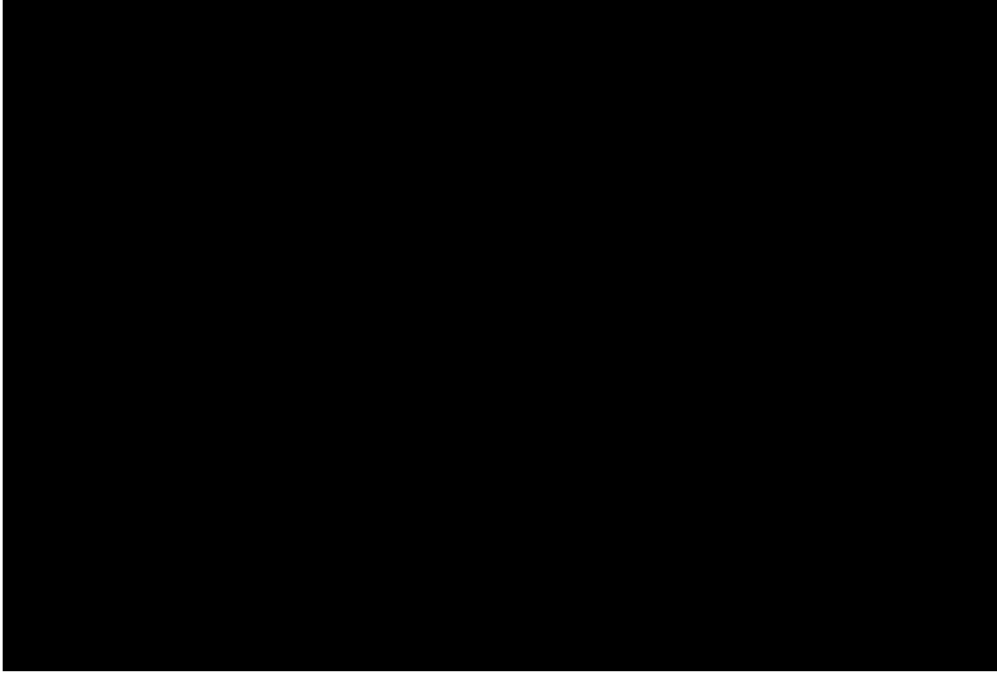
<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



*Lisa A. Gibson*

06/27/2024

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Signature:** *Lisa A. Gibson*

**Email:** mylisa@renmanserv.com

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Nancy Grossman

---

**Name of Charter School Education Corporation:**

New Visions Charter High School for Advanced Math and Science II (AMS II)

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

NA

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

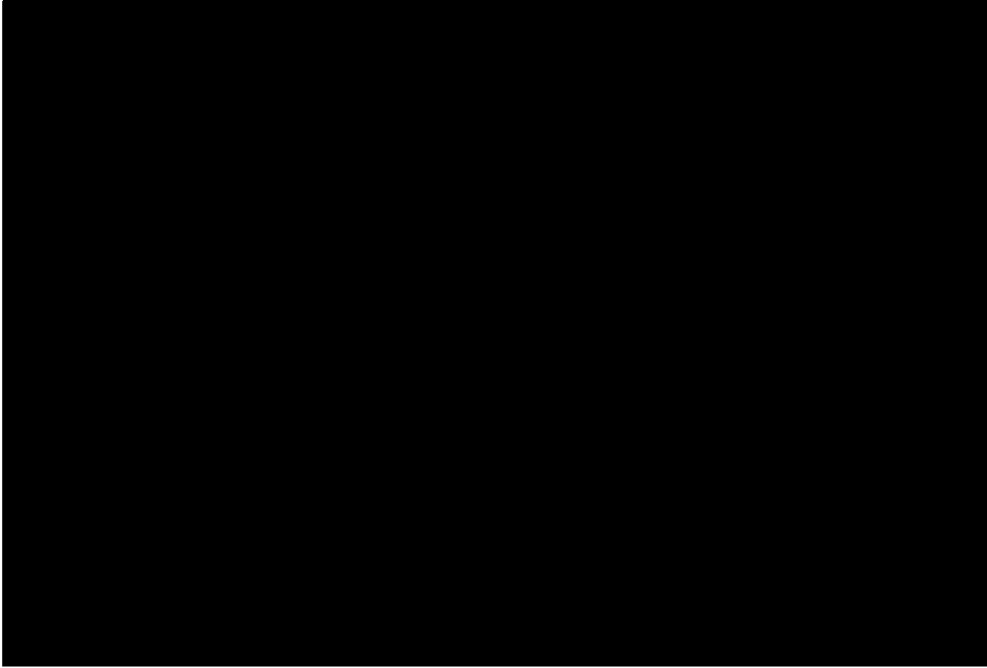
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



  
Nancy Grossman (Jun 23, 2024 15:59 EDT)

June 21, 2024

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Signature:**   
Nancy Grossman (Jun 23, 2024 15:59 EDT)

**Email:** nancygrossman1@gmail.com

*last revised 04/2022*



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Fred Levy

---

**Name of Charter School Education Corporation:**

New Visions Charter High School for Advanced Math and Science II (AMS II)

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

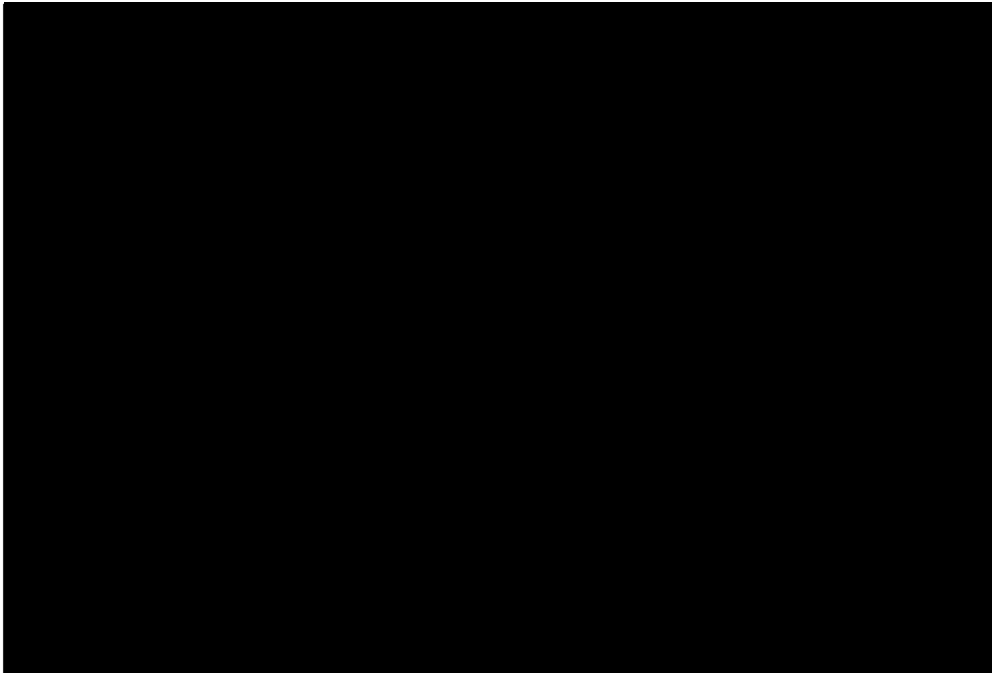
<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>


7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



 <u>Fred Levy (Jun 21, 2024 15:17 EDT)</u>	06-21-24
<b>Signature</b>	<b>Date</b>

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Signature:**   
Fred Levy (Jun 21, 2024 15:17 EDT)  
**Email:** fredlevy17@gmail.com

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Eva Lopez

---

**Name of Charter School Education Corporation:**

New Visions Charter High School for Advanced Math and Science II (AMS II)

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

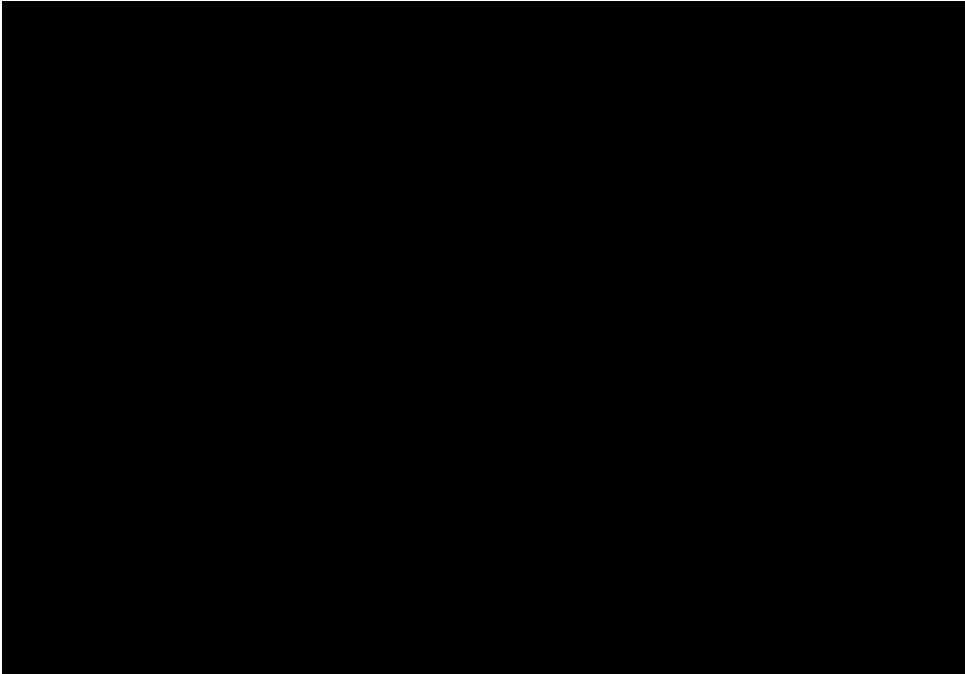


7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Eva Lopez

Eva Lopez (Jun 24, 2024 09:24 EDT)

6/24/2024

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Signature:** Eva Lopez  
Eva Lopez (Jun 24, 2024 09:24 EDT)

**Email:** act4changeel@gmail.com

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Marsha Milan-Bethel

---

**Name of Charter School Education Corporation:**

New Visions Charter High School for Advanced Math and Science II (AMS II)

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Former trustee (resigned 12/18/23)

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

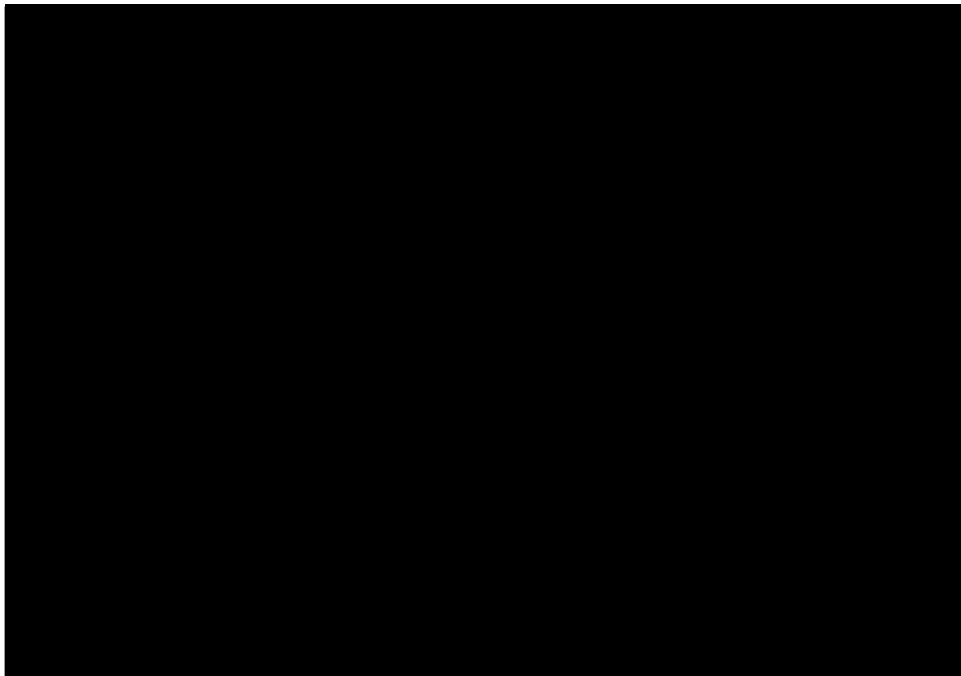
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



*Marsha Milan Bethel*

7/9/24

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Signature:** *Marsha Milan Bethel*

**Email:** mmilanbethel@gmail.com

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Michael Nathan

---

**Name of Charter School Education Corporation:**

New Visions Charter High School for Advanced Math and Science II (AMS II)

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Acting treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.



4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

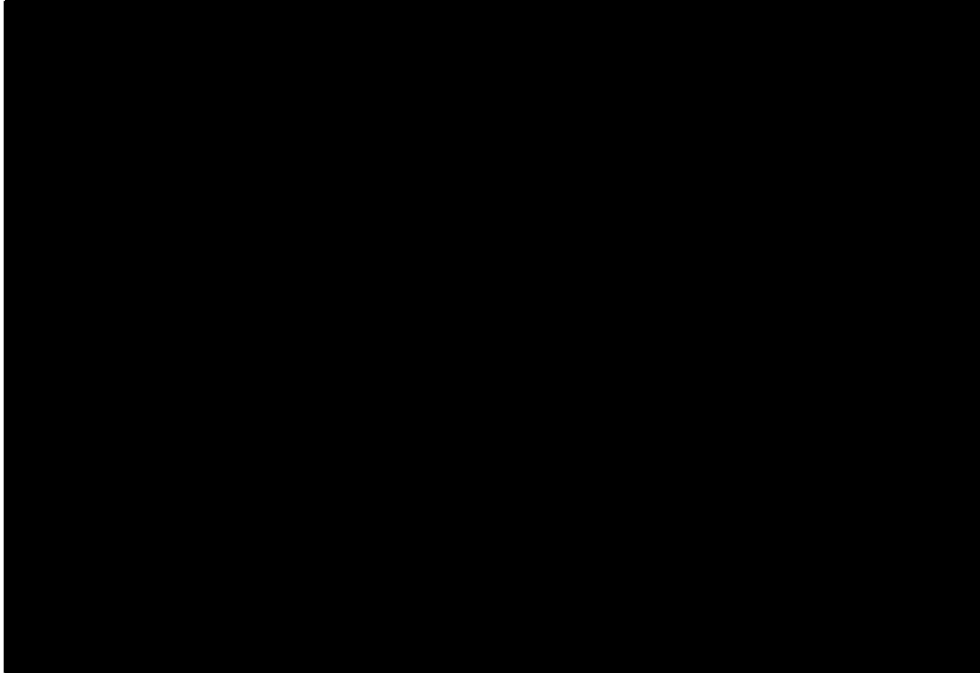
<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

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*Michael Nathan*

Michael Nathan (Jun 29, 2024 18:02 EDT)

6/29/2024

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Signature:** *Michael Nathan*  
Michael Nathan (Jun 29, 2024 18:02 EDT)

**Email:** madjfamily@gmail.com

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Edgar Rodriguez

---

**Name of Charter School Education Corporation:**

New Visions Charter High School for Advanced Math and Science II (AMS II)

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

VP School Support (July '23 - present) / Superintendent (July '21 - June '23) / Current salary \$240K yearly"

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

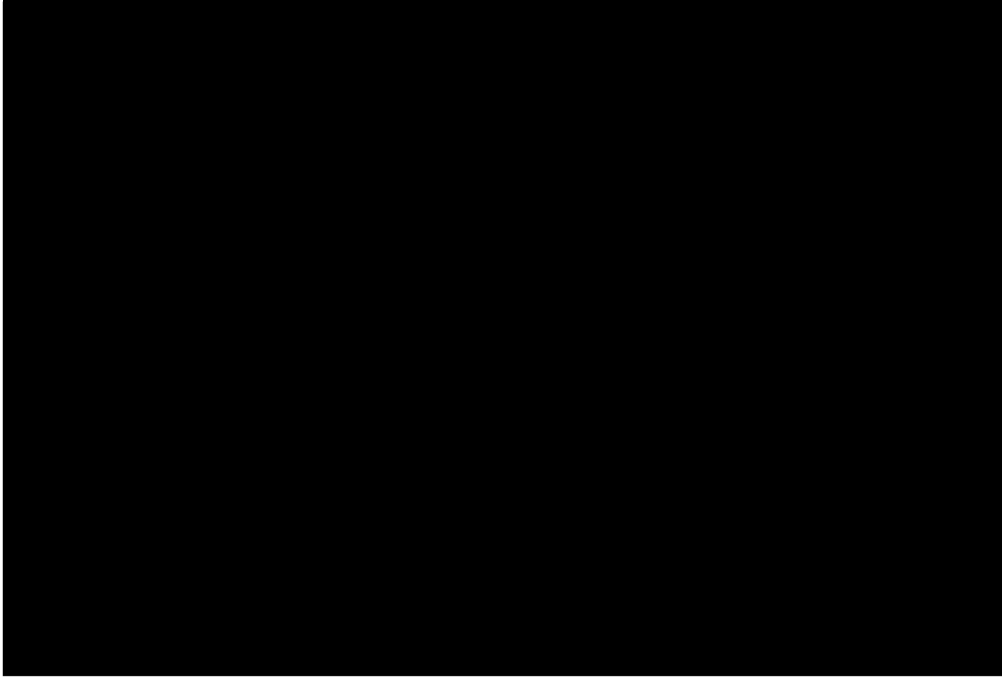
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>



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A handwritten signature in black ink, appearing to read 'Edgar Rodriguez', is positioned above a horizontal line.

Edgar Rodriguez (Jun 28, 2024 15:18 EDT)

06/28/24

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Nancy Rosario-Rodriguez

---

**Name of Charter School Education Corporation:**

New Visions Charter High School for Advanced Math and Science II (AMS II)

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

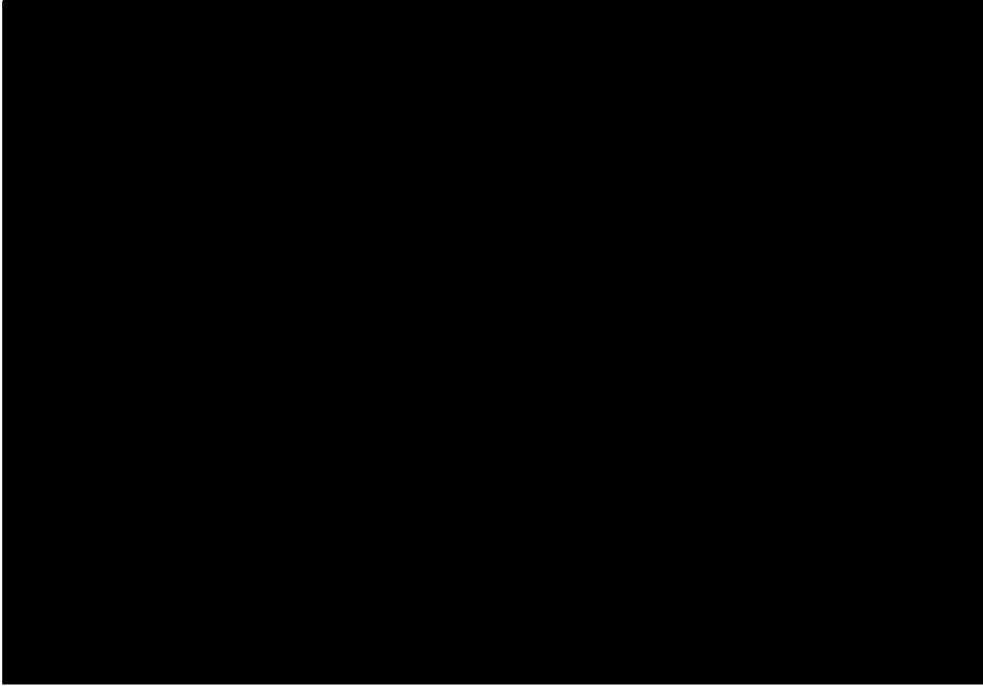
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

<b>Organization conducting business with the school(s)</b>	<b>Nature of business conducted</b>	<b>Approximate value of the business conducted</b>	<b>Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest</b>	<b>Steps taken to avoid conflict of interest</b>

-

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*



  
Nancy Rosario-Rodriguez (Jun 24, 2024 09:01 EDT)

6/24/2024

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Signature:**   
Nancy Rosario-Rodriguez (Jun 24, 2024 09:01 EDT)

**Email:** nrosariorodriguez@fordham.edu

*last revised 04/2022*

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

Edna Vega

---

**Name of Charter School Education Corporation:**

New Visions Charter High School for Advanced Math and Science II (AMS II)

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes  No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes  No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

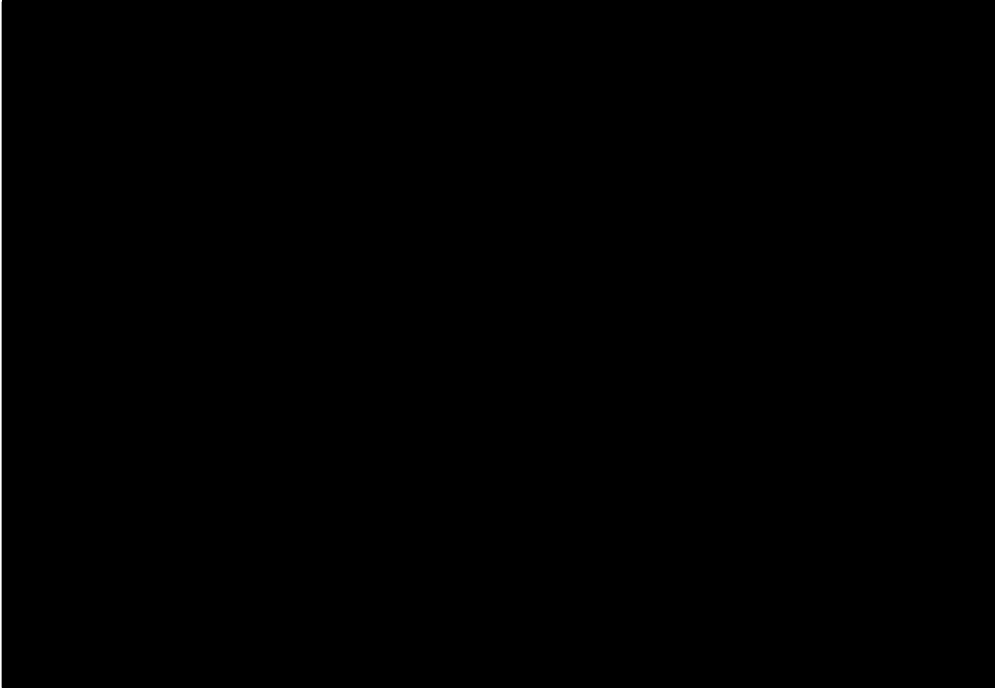
<b>Date(s)</b>	<b>Nature of financial interest / transaction</b>	<b>Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)</b>	<b>Name of person holding interest or engaging in transaction and relationship to you</b>

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

**None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Edna Vega

Edna Vega (Jun 22, 2024 08:31 EDT)

22 June 2024

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

**Signature:** Edna Vega  
Edna Vega (Jun 22, 2024 08:31 EDT)

**Email:** eveganycboe@aol.com

*last revised 04/2022*

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, July 17, 2023.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Edgar Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Kenton Kirby, Marsha Milan Bethel, Michael Nathan, Nancy Rosario-Rodriguez

**School Staff:** Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

**CMO Staff:** Syntosha Allen, Jonathan Yoo

Mr. Levy called the meeting to order at 5:02 p.m.

### **AMS and HUM June 2023 Meeting Minutes**

The board approved the minutes of the June 26, 2023 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

### **AMS II and HUM II June 2023 Meeting Minutes**

The board approved the minutes of the June 26, 2023 meeting for AMS II and HUM II with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

### **Financial Disclosure Forms**

Ms. Allen reported most trustees had completed their financial disclosure forms, but some may still be receiving reminders. She implored all to complete disclosure forms for all four schools to submit for the annual report.

### **Student Outcomes**

Mr. Rodriguez and principals reported on June graduation rates and June Regents outcomes. Principals also reported on expected August graduates, where applicable. Principals also reported on student supports for SY23-24 in response to Mr. Rodriguez's note that August 2023 is the final opportunity for special appeals.

### **Staffing**

Mr. Rodriguez reported the New Visions Talent Acquisition Team continues to support schools to fill vacancies.

### **Principal Reports**

Principals reported on highlights from the end of the school year, including art showcases, capstones, end of year celebrations, graduations, family participation, survey results, and faculty professional development.

The board expressed pride in the schools' accomplishments.

Principals also reported on student recruitment efforts, including a recommendation by Ms. Hicks to consider an enrollment policy that accepts 11th graders. Mr. Rodriguez noted a revised admission policy would constitute a material change and would need to be submitted to and approved by the authorizer. The board stressed the importance of reviewing student enrollment targets in comparison to budget targets.

In response to a question from the board about construction at the Jane Addams campus, particularly the sheds surrounding the school, Mr. Rodriguez and Ms. Manassis reported increased communication with facilities, though it has been slow. Ms. Manassis and Mr. Neagley have communicated the urgency to complete the construction because of the impact on student recruitment by proposing deadlines and offering to submit work permits. Mr. Levy requested AMS II and HUM II share pictures of the campus construction with the full board. Developments on the Jane Addams campus construction will be shared with the board as it is available.

Ms. Lopez suggested a press release about the schools, particularly student achievements - this would be a start to having the schools known as high achieving schools. She suggested approaching the Bronx Times and News 12 to highlight students and school leaders.

### **Executive Session**

The board moved into executive session at 5:50 p.m. with a motion made by Dr. Grossman and seconded by Mr. Cantillo to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:43 p.m.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, August 21 2023.

**AMS/HUM Trustees Present:** Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan Bethel, Michael Nathan, Edna Vega

**AMS II/HUM II Trustees Present:** Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan Bethel, Michael Nathan, Edna Vega

**Trustees Absent:** Peter Cantillo, Kenton Kirby, M Nancy Rosario-Rodriguez, Edgar Rodriguez

**School Staff:** Gustavo Camilo, Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

**CMO Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Levy called the meeting to order at 5:05 p.m.

### **AMS and HUM June 2023 Meeting Minutes**

The board approved the minutes of the July 17, 2023 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Dr. Vega.

### **AMS II and HUM II June 2023 Meeting Minutes**

The board approved the minutes of the July 17, 2023 meeting for AMS II and HUM II with a motion made by Dr. Grossman and seconded by Dr. Vega.

### **SY24 Student Enrollment and Staffing Update**

Ms. Rietscha and principals reported staffing and student enrollment and recruitment updates, including onboarding new staff and remaining vacancies. Mr. Nathan requested a variance in the financials details of the next financial report. Mr. Levy announced that the HR team was asked to make a presentation on staff retention, particularly teachers of color.

Principals reported highlights from onboarding new staff as well as whole staff pd and preparations for the new school year.

### **Executive Session**

The board moved into close the public session at 6:00 p.m. with a motion made by Mr. Nathan and seconded by Ms. Lopez. The board moved into executive session at 6:00 p.m. with a motion made by Dr. Grossman and seconded by Ms. Milan-Bethel to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 8:11 p.m.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Tuesday, September 19 2023.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Kenton Kirby, Nancy Rosario-Rodriguez

**CMO Staff:** Jonathan Yoo

Mr. Levy called the meeting to order at 6:01 p.m.

### **AMS and HUM August 2023 Meeting Minutes**

The board approved the minutes of the August 21, 2023 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Dr. Vega.

### **AMS II and HUM II August 2023 Meeting Minutes**

The board approved the minutes of the August 21, 2023 meeting for AMS II and HUM II with a motion made by Dr. Grossman and seconded by Dr. Vega.

### **Resolution to Authorize Candidate Hire Offer**

The board unanimously approved a motion made by Dr. Grossman and seconded by Mr. Nathan, to authorize Fred Levy, as chair of the Board, to negotiate an employment agreement with the candidate selected by the hiring committee as the first choice for the position of Executive Director, with a salary in the range posted for the position, plus standard benefits. The costs of such Executive Director shall be shared by the seven schools in the current New Visions Charter High School network pro rata based on enrollment of each school.

### **Executive Session**

The board moved to close the public session at 6:09 p.m. with a motion made by Mr. Cantillo and seconded by Ms. Gibson. The board moved into executive session with a motion made by Dr. Grossman and seconded by Dr. Vega to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 8:38 p.m.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, October 16 2023.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**Trustees Absent:** Kenton Kirby

**School Staff:** Magaly Hicks, Robert Hiller, Sandy Manassis,, David Neagley

**CMO Staff:** Matthew Gill, Cynthia Rietscha, Jonathan Yoo

**Guests:** Adam Cole, Curtis Palmore, Cliff Schneider, Jimmy Vora

Mr. Levy called the meeting to order at 5:00 p.m.

### **FY23 Audit**

Mr. Vora and Mr. Cole of BDO presented on completed audits for AMS, HUM, AMS II, and HUM II as of and for the year ended June 30, 2023. The auditors issued unmodified opinions. There were no changes in significant accounting practices and no significant findings, control deficiencies or material weaknesses. Mr. Vora noted lower student enrollment trends being the main difference from prior years' audits.

The board unanimously acknowledged and accepted the auditor's fiscal year 2023 reports for AMS and HUM with a motion made by Dr. Grossman and seconded by Dr. Gibson.

The board unanimously acknowledged and accepted the auditor's fiscal year 2023 reports for AMS II and HUM II with a motion made by Dr. Grossman and seconded by Dr. Gibson.

### **AMS and HUM September 2023 Meeting Minutes**

The board approved the minutes of the September 19, 2023 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Dr. Gibson.

### **AMS II and HUM II September 2023 Meeting Minutes**

The board approved the minutes of the September 19, 2023 meeting for AMS II and HUM II with a motion made by Dr. Grossman and seconded by Dr. Gibson.

### **Transition Agreement with New Visions and Authorizer Submissions**

Mr. Schneider provided a summary of progress and next steps around the transition agreement with New Visions and submissions to the authorizers. The Bronx and Brooklyn-Queens board chairs, leadership at New Visions and respective attorneys are close to finalizing details on the transition agreement. New Visions is supporting management of the material revision applications to modify charters to self-management (and name changes). The Bronx and Brooklyn-Queens boards have hired a consultant to support the management of applications on merger opportunities involving one or more Ed Corps that umbrella the schools.



With a motion made by Mr. Nathan and seconded by Mr. Cantillo, the board unanimously approved resolutions for AMS and HUM to authorize and direct the Ed Corp and Board Chair to finalize, execute and deliver (as applicable): (i) the Transition Agreement; (ii) the Revision Application; and (iii) such further agreements, assignments, pledges, instruments, consents and any other documents ancillary to the Transition Agreement and Revision Application as necessary, proper and/or advisable. The board trustees reserve the right to review the final documents and raise questions or objections prior to submission.

With a motion made by Mr. Nathan and seconded by Mr. Cantillo, the board unanimously approved resolutions for AMS II and HUM II to authorize and direct the Ed Corp and Board Chair to finalize, execute and deliver (as applicable): (i) the Transition Agreement; (ii) the Revision Application; and (iii) such further agreements, assignments, pledges, instruments, consents and any other documents ancillary to the Transition Agreement and Revision Application as necessary, proper and/or advisable. The board trustees reserve the right to review the final documents and raise questions or objections prior to submission.

### **Introduction of Curtis Palmore**

Mr. Levy introduced Dr. Curtis Palmore, who has been hired to serve as the executive director of the network of the current seven traditional New Visions For Public Schools Charter High Schools.

### **Principal Reports**

Principals shared highlights from their principal reports. Common and notable highlights included literacy assessments and addressing the recent events in Gaza in classrooms. The principals also provided progress updates on their respective working groups consisting of school points and New Vision CMO staff in planning for next year's transition.

### **FY 24 Financial Update**

Ms. Rietscha shared additional financial updates from last month's meeting, including current enrollment figures. AMS, HUM, and AMS II are currently meeting or above their respective budgeted targets. HUM II's current enrollment is below budget targets.

### **Adjournment**

The board moved to close the public session and adjourn the meeting at 6:48 p.m. with a motion made by Mr. Nathan and seconded by Mr. Cantillo.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, November 13, 2023.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan Bethel, Edgar Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan Bethel, Edgar Rodriguez,, Edna Vega

**Trustees Absent:** Kenton Kirby, Eva Lopez, Michael Nathan, Nancy Rosario-Rodriguez

**School Staff:** Magaly Hicks, Robert Hiller, Sandy Manassis,, David Neagley

**CMO Staff:** Matthew Gill, Cynthia Rietscha, Jonathan Yoo

**Guests:** Curtis Palmore

Mr. Levy called the meeting to order at 5:15 p.m.

### **AMS and HUM October 2023 Meeting Minutes**

The board approved the minutes of the October 16, 2023 meeting for AMS and HUM with a motion made by Dr. Vega and seconded by Dr. Grossman.

### **AMS II and HUM II September 2023 Meeting Minutes**

The board approved the minutes of the October 16, 2023 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Dr. Grossman.

### **Preview of Annual Meeting Items**

Mr. Levy provided a preview of items to be voted on in December's board meeting, including board member term renewals and the calendar of meetings through December 2024.

### **SED Board Member Applications**

With a motion made by Dr. Grossman and seconded by Mr. Cantillo, the board unanimously voted to select Kenton Kirby, Eva Lopez, and Nancy Rosario-Rodriguez as members to the Board of Trustees for New Visions Charter High School for Advanced Math & Science II and New Visions Charter High School for Humanities II with terms expiring on December 31, 2027, pending approval by NYSED. The resolution approving Kenton Kirby, Eva Lopez, and Nancy Rosario-Rodriguez is adopted upon NYSED's approval.

### **Presentation by Dr. Palmore**

Dr. Palmore presented updates on the network naming contest, findings around current student enrollment initiatives across all schools and priorities for October and November.

### **Adjournment**

The board moved to close the public session and adjourn the meeting at 6:45 p.m. with a motion made by Dr. Grossman and seconded by Dr. Gibson.

## **New Visions Charter High School for Advanced Math and Science II**

### **Minutes of the Special Meeting of the Board Trustees**

November 13, 2023

A special meeting of the Board of Trustees (the “**Board**”) of New Visions Charter High School for Advanced Math and Science II was held on November 13, 2023 at 205 E. 42<sup>nd</sup> Street, New York, New York (and other public locations). The meeting was called to order at 5:00 PM.

**Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

**Trustees Absent:**

**Others in Attendance:** Matthew Gill, Magaly Hicks, Robert Hiller, Eva Lopez, Sandy Manassis, David Neagley, Curtis Palmore, Cynthia Rietscha, Cliff Schneider, Jonathan Yoo

*8 of the 8 seated Trustees were in attendance in person and present throughout the meeting, which constituted a quorum for the transaction of business at the meeting.*

#### **1. Call to Order; Welcome.**

Mr. Levy welcomed everyone to the meeting and called the meeting to order.

#### **2. Proposed Merger.**

Resolutions approving the Agreement and Plan of Merger, Petition and associated documents that were previously distributed to members of the Board by the Education Corporation’s legal counsel were presented to the Board. A discussion ensued. A motion was made by Ms. Grossman to approve the Resolutions, the motion was seconded by Ms. Vega and the motion was unanimously approved.

The Resolutions adopted by the Board are attached hereto for ease of reference.

#### **3. Adjournment.**

There being no further business, Ms. Grossman moved and Mr. Cantillo seconded a motion to adjourn the special meeting, which motion was unanimously approved. The special meeting was adjourned at 5:15 PM.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Edgar Rodriguez", with a long horizontal flourish extending to the right.

Edgar Rodriguez, Secretary

I, Edgar Rodriguez, the duly qualified Secretary of New Visions Charter High School for Advanced Math and Science II, a New York education corporation, do hereby certify that I prepared these Minutes, and that the above is a true and complete copy of the Minutes of the special meeting of the Board of Trustees of the said corporation held on November 13, 2023.

Dated: December 18, 2023

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, December 18, 2023.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez,, Edna Vega

**Trustees Absent:** Kenton Kirby, Eva Lopez

**School Staff:** Magaly Hicks, Robert Hiller, Sandy Manessis,, David Neagley

**CMO Staff:** Matthew Gill, Jonathan Yoo

**Guests:** Curtis Palmore, Cliff Schneider

Mr. Levy called the meeting to order at 5:02 p.m.

### **AMS and HUM Special Meeting Minutes**

The board unanimously approved the minutes of the November 13, 2023 special meeting to vote on resolutions approving the Agreement and Plan of Merger, Petition and associated documents that were previously distributed and presented to the board by the Education Corporation's legal counsel. A motion to approve the minutes for AMS was made by Mr. Cantillo and seconded by Mr. Nathan. A motion to approve the minutes for HUM was made by Dr. Grossman and seconded by Mr. Cantillo.

### **AMS II and HUM II Special Meeting Minutes**

The board unanimously approved the minutes of the November 13, 2023 special meeting to vote on resolutions approving the Agreement and Plan of Merger, Petition and associated documents that were previously distributed and presented to the board by the Education Corporation's legal counsel. A motion to approve the minutes for AMS II was made by Dr. Vega and seconded by Mr. Cantillo. A motion to approve the minutes for HUM II was made by Mr. Cantillo and seconded by Mr. Nathan.

### **AMS and HUM November Meeting Minutes**

The board unanimously approved the minutes of the November 13, 2023 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Dr. Vega.

### **AMS II and HUM II November Meeting Minutes**

The board unanimously approved the minutes of the November 13, 2023 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Dr. Vega.

### **Terms and Officers**

Ms. Milan Bethel announced that she will be resigning from the board, effective immediately, for personal matters. The board acknowledged and thanked her for her service and wished her well with future endeavors.

The board unanimously approved the slate of continuing trustees and officers (Char: Fred Levy; Acting Treasurer: Michael Nathan; and Secretary: Edgar Rodriguez) with a motion made by Mr. Cantillo and seconded by Dr. Vega.

### **Calendar of Board Meetings**

The board will revisit the board meeting calendar at the next scheduled January 22, 2024 meeting.

### **By Laws**

The board unanimously approved the by laws for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Cantillo and seconded by Dr. Gibson.

### **Code of Ethics**

The board unanimously approved the code of ethics for AMS, HUM, AMS II, and HUM II with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

### **Conflict of Interest**

The board unanimously approved the conflict of interest policy for AMS, HUM, AMS II, and HUM II with a motion made by Dr. Gibson and seconded by Dr. Grossman.

### **Whistleblower Policy**

The board unanimously approved the whistleblower policy for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Cantillo and seconded by Dr. Vega.

### **Financial Policy & Procedures**

The board unanimously approved the financial policy and procedures for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Nathan and seconded by Dr. Grossman.

### **Audit Firm**

The board confirmed it would use BDO for the AMS, HUM, AMS II, and HUM II audits of the 2023-2024 school year with a motion made by Mr. Nathan and seconded by Dr. Vega.

### **FY24 Budget Reforecast**

The board will revisit reforecasted budgets at the next scheduled January 22, 2024 meeting. Ms. Rietscha is in the process of conducting meetings to review with each school.

### **HUM II Authorizer Target**

Mr. Levy updated the board on the material revision request to reduce the enrollment target for HUM II from 566 to 475 as part of the application to merge and self manage next school year. The board unanimously approved the reduction with a motion made by Dr. Vega and seconded by Mr. Nathan.

### **NVCHS Employee Handbook**

Mr. Rodriguez presented a summary of changes to the NVCHS Employee Handbook. Updates were drafted by the HR team with review by counsel and shared with the UFT, who recently responded with their approval. The board will revisit approval at the next scheduled January 22, 2024 meeting after trustees have had an opportunity to further review.

### **Presentation by Dr. Palmore**

Dr. Palmore updated the board on the name celebration ceremony, planned for January 29, 2024 at the Jane Addams Campus. A UCHS Central Office Budget will be shared with the board in the January board resource along with a formal presentation and request for approval. Dr. Palmore is working on finalizing a social media ads contract with Lincoln Barretto Consulting to support student enrollment. Dr. Palmore shared updates on November and December priorities, including planning for a principal retreat in January, researching office space for central office, recruitment for UCHS central office team, and contracted service agreements with potential partners for UCHS.

### **Updates from Mr. Rodriguez**

Mr. Rodriguez shared updates on the recent technical issue with school websites being down. Websites were brought back online within the week and New Visions has contracted with a new vendor, Pedrera, who helped resolve the issue. Some principals notified families during the outage but don't believe there was a notable impact. Application websites were not affected during this time and banners were added during this time to direct families. Mr. Rodriguez also shared an update about a data breach at one of the schools. The school will be following state procedures to follow-up with support from New Vision. The technology team will be implementing additional internal procedures as well as following-up with Cloudlock to prevent future cases like this.

**Adjournment and Executive Session**

The board moved to close the public session and move into executive session at 6:40 p.m. with a motion made by Dr. Grossman and seconded by Mr. Nathan.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, January 22, 2024.

**AMS/HUM Trustees Present:** Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Peter Cantillo, Eva Lopez

**School Staff:** Magaly Hicks, Robert Hiller, Sandy Manassis, David Neagley

**CMO Staff:** Matthew Gill, Cynthia Rietscha, Jonathan Yoo

**Guests:** Curtis Palmore, Cliff Schneider

Mr. Levy called the meeting to order at 6:01 p.m.

### **AMS and HUM December Meeting Minutes**

The board unanimously approved the minutes of the December 18, 2023 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Mr. Nathan.

### **AMS II and HUM II December Meeting Minutes**

The board unanimously approved the minutes of the December 18, 2023 meeting for AMS II and HUM II with a motion made by Dr. Grossman and seconded by Mr. Nathan.

### **Calendar of Board Meetings**

The board unanimously approved the proposed 2024 calendar of board meetings with a motion made by Mr. Levy and seconded by Dr. Grossman. The board will meet on every third Monday of the month (with exception of holidays) and will alternate start times of 5:30 p.m. and 6:00 p.m.

### **NVCHS Employee Handbook**

A summary of December 2023 changes to the NVCHS Employee Handbook was shared last month. Updates were drafted by the HR team with review by counsel and shared with the UFT, who responded with their approval. The board unanimously approved the NVCHS Employee Handbook with a motion made by Mr. Levy and seconded by Dr. Vega.

### **Board Member Update - Kenton Kirby**

Per board bylaws, due to missing meetings since June, Kenton Kirby is deemed removed from the Board of Trustees for AMS and HUM.

### **HUM II Authorizer Target**

Mr. Levy shared that after further discussion with NYSED, the recommendation is to revise the enrollment target for HUM II to 450. The board unanimously voted to approve the following resolution, with a motion made by Mr. Levy and seconded by Mr. Nathan:

*WHEREAS, the Board of Trustees for New Visions Charter School for the Humanities II have considered and unanimously voted by the trustees in attendance, a quorum being present, to approve the revision*



*request for the school's target enrollment be reduced from the current 566 to 450, to be reached at the end of year five of their current charter term.*

*RESOLVED, the Board of Trustees unanimously voted by the trustees in attendance, a quorum being present, on January 22, 2024 to approve and submit the revised target enrollment to NYSED as a material revision for New Visions Charter School for the Humanities II.*

### **Presentation by Dr. Palmore**

Dr. Palmore updated the board on the name celebration ceremony, planned for January 29, 2024 at the Jane Addams Campus. Sample digital advertising content was previewed with the board and updates on this effort will be shared on a monthly basis. The UCHS central office budget has been shared with the budget committee for feedback and revisions. Principals met last week for a Principals Retreat focused on team building, branding work, and structural planning for the next school year.

### **FY24 Budget Reforecast**

Ms. Rietscha presented reforecasted budgets for the schools. Adjustments were primarily driven by changes in enrollment and staffing against initial figures from the original budget. In some cases schools saw an increase in revenue as a result of changes in special education billable services. Moving forward financials will be reported based on the reforecasted budget, while including the original budget for reference.

The board unanimously approved the reforecasted budget with a motion made by Mr. Levy and seconded by Mr. Nathan.

### **Adjournment and Executive Session**

The board moved to close the public session and move into executive session at 7:40 p.m. with a motion made by Mr. Levy and seconded by Mr. Nathan.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, February 26, 2024.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Eva Lopez

**School Staff:** Robert Hiller, Lillian Lopez, Sandy Manassis, David Neagley

**CMO Staff:** Matthew Gill, Cynthia Rietscha, Jonathan Yoo

**Guests:** Curtis Palmore, Cliff Schneider

Mr. Levy called the meeting to order at 5:30 p.m.

### **AMS and HUM January Meeting Minutes**

The board unanimously approved the minutes of the January 22, 2024 meeting for AMS and HUM with a motion made by Mr. Levy and seconded by Mr. Cantillo.

### **AMS II and HUM II January Meeting Minutes**

The board unanimously approved the minutes of the January 22, 2024 meeting for AMS II and HUM II with a motion made by Mr. Levy and seconded by Mr. Cantillo.

### **Form 990**

The 990 tax forms were shared with the board in advance of the meeting for review. Mr. Nathan reported that he and Mr. Levy have met with the accounting team and that the 990 tax forms are consistent to prior years.

The board unanimously authorized Ms. Rietscha to sign and submit the 990s for AMS and HUM with a motion made by Mr. Levy and seconded by Dr. Grossman.

The board unanimously authorized Ms. Rietscha to sign and submit the 990s for AMS II and HUM II with a motion made by Mr. Levy and seconded by Dr. Grossman.

### **Transition Agreement with New Visions**

Mr. Levy shared a final version of the transition agreement with the board in advance of the meeting for review and any questions. With no new questions or comments, the board unanimously approved the transition agreement for execution with a motion made by Mr. Levy and seconded by Dr. Vega.

### **Joint Board Committee**

Mr. Levy updated the board that they would like to form a joint board committee to update and streamline the future structure of board meetings and principal reports. Mr. Hiller, Ms. Gibson and Ms. Schechter (Brooklyn-Queens board member) volunteered to join along with Mr. Levy, Mr. Evan (Brooklyn-Queens board chair), and Dr. Palmore.

**Executive Director Updates**

Dr. Palmore shared a summary of January's network naming ceremony and highlights from schools for Black History month. United's branding strategy work has started with Analogous and feedback from principals. Dr. Palmore is also working with a partner to secure central office space that can support the team, space for professional development sessions, and is centrally located to the schools. Recruitment efforts for senior roles at United have started in partnership with Edgility. Dr. Palmore also shared updates on print, digital and social media advertising efforts, in addition to current recruitment efforts at the schools.

**Adjournment and Executive Session**

The board moved to close the public session and move into executive session at 6:38 p.m. with a motion made by Mr. Levy and seconded by Mr. Cantillo.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, March 18, 2024.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Fred Levy, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Fred Levy, Michael Nathan, Edgar Rodriguez

**Trustees Absent:** Nancy Grossman, Eva Lopez, Edna Vega

**School Staff:** Gustavo Camillo, Robert Hiller, Lillian Lopez, Sandy Manassis, David Neagley

**CMO Staff:** Matthew Gill

**Guests:** Leslie Dewitt, Curtis Palmore, Cliff Schneider

Mr. Levy called the meeting to order at 6:00 p.m.

### **AMS and HUM February Meeting Minutes**

The board unanimously approved the minutes of the February 26, 2024 meeting for AMS and HUM with a motion made by Mr. Levy and seconded by Mr. Cantillo.

### **AMS II and HUM II February Meeting Minutes**

The board unanimously approved the minutes of the February 26, 2024 meeting for AMS II and HUM II with a motion made by Mr. Levy and seconded by Mr. Cantillo.

### **Leave of Absence for Eva Lopez**

Mr. Levy shared that Ms. Lopez has been absent at recent meeting due to her recent full-time faculty appointment at John Jay College. Ms. Lopez expressed she'd like to take a leave of absence. With no objections from the board, her leave of absence was unanimously approved.

### **SY24-25 School Calendar**

Mr. Gill shared that the proposed SY24-25 school calendar meets all state requirements and is aligned with the NYC DOE calendar. The calendar has 183 aidable days which include: 165 instructional days, 14 Regents days, and 4 professional development days. The board unanimously approved the SY24-25 school calendar with a motion made by Mr. Levy and seconded by Mr. Nathan.

### **Joint Board Committee and United Governance**

Mr. Levy updated the board that the committee to work on future board agendas and principal reports will be put on hold while planning for organization structure and governance for United.

### **Schola Presentation**

Mr. Martinez from Schola gave a presentation on student recruitment services they offer schools. The presentation included changes to their model of offerings and performance results from their past partnerships with AMS, HUM, and HUM IV. Schola will share a proposed fee structure and contract for the board's further review.

### **Executive Director Updates**

Dr. Palmore introduced Ms. Dewitt, the new executive assistant for United Charter High Schools. Ms. Dewitt shared her background working in charter schools and formally started on March 18th.

Dr. Palmore shared updates on the HUM principal interview process, working in collaboration with the New Visions Human Resources team. The board and principals will interview final candidates later this month, followed by Dr. Palmore's ultimate decision.

Dr. Palmore shared updates from the board budget committee and their work on the school budget process for SY24-25. Guidance has been provided for schools and the New Visions finance team will be scheduling meetings with schools in the following weeks. Principals are being asked to reduce their deficit by 50%. Mr. Gill will be leading this work while Ms. Rietscha is on a leave of absence.

Dr. Palmore concluded with updates on recent and upcoming marketing efforts and his thoughts on strategic planning with partners like Schola. Dr. Palmore is close to recommending a contract for a central office in the Upper West Side. Additional priorities for the month include formalizing an MOU for contracted services with New Visions, recruitment efforts with Edgility for United's central office team, and a logo/branding presentation in April.

### **FY25 Budget Planning Updates**

Mr. Gill shared that emails went out to principals today from the New Visions finance team to begin scheduling meetings starting in April. Budget worksheets will be shared with principals, including the projected enrollments that were shared with the board. The board's expectation is for schools to reduce 50% of their projected deficit for SY24-25. Dr. Palmore will be involved with supporting principals on strategies to implement to approach this target.

### **Principal Reports**

Mr. Cantillo congratulated Ms. Manassis for supporting an AMS II student towards a full scholarship at Barnard College. In addition the PSAL program will begin at Jane Addams. Mr. Neagley shared that students from both AMS II and HUM II will be eligible to join soccer, basketball, and track and field teams starting this Spring.

### **Adjournment and Executive Session**

The board moved to close the public session and move into executive session at 7:44 p.m. with a motion made by Mr. Levy and seconded by Mr. Cantillo.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, April 15, 2024..

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Nancy Grossman, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Eva Lopez

**School Staff:** Gustavo Camillo, Robert Hiller, Lillian Lopez, Sandy Manassis, David Neagley

**CMO Staff:** Matthew Gill, Jonathan Yoo

**Guests:** Leslie Dewitt, Curtis Palmore, Cliff Schneider

Mr. Levy called the meeting to order at 5:32 p.m.

### **AMS and HUM March Meeting Minutes**

The board unanimously approved the minutes of the March 18, 2024 meeting for AMS and HUM with a motion made by Mr. Levy and seconded by Mr. Nathan.

### **AMS II and HUM II March Meeting Minutes**

The board unanimously approved the minutes of the March 18, 2024 meeting for AMS II and HUM II with a motion made by Mr. Levy and seconded by Mr. Nathan.

### **FY25 Budget Updates**

Mr. Gill and Dr. Palmore updated the board on the ongoing progress of budget meetings with schools. The target for all schools regardless of reserve level or current cost per pupil is to achieve a 50% reduction in the projected fiscal year deficit for SY24-25. AMS III and AMS IV have met their deficit reduction goals, with the remaining schools scheduled for meetings this week.

### **Executive Director Updates**

Dr. Palmore thanked and acknowledged Ms. Kehn for her service and leadership as the founding principal of HUM IV. Ms. Kehn will be moving on at the end of this school year and stakeholder conversations have begun for the recruitment process.

### **Principal Reports**

Mr. Neagley shared that seven student and three teachers from HUM II served as representatives at this year's American Educational Research Association (AERA) conference. They had a team presentation on democratizing their social studies classroom and received a shout out from the AERA president. Mr. Hiller shared updates on the AMS Loves program, which started with the arts but has expanded across the disciplines. Students are organized in mixed cohort small groups and engage in field study opportunities.

Principals also shared current challenges and efforts to support graduating seniors with FAFSA. In addition principals shared reflections on January Regents administration outcomes and strategies moving forward. In connection, the board and principals discussed student attendance and engagement post-COVID as well as potential monitoring and intervention strategies moving

forward.

Mr. Gill shared that with the completion of this year's student lottery, updated registration numbers will be shared at the next board meeting. Schools have been hosting events to welcome families and support completion of registration. Principals shared respective progress on student registrations and comparisons to this time last year.

**Adjournment and Executive Session**

The board moved to close the public session and move into executive session at 6:33 p.m. with a motion made by Mr. Levy and seconded by Dr. Grossman.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, May 20, 2024.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Nancy Grossman, Edgar Rodriguez

**Trustees Absent:** Eva Lopez, Edna Vega

**School Staff:** Gustavo Camillo, Magaly Hicks, Robert Hiller, Lillian Lopez, Sandy Manassis, David Neagley

**CMO Staff:** Matthew Gill, Jonathan Yoo

**Guests:** Leslie Dewitt, Curtis Palmore, Cliff Schneider

Mr. Levy called the meeting to order at 7:08 p.m.

### **AMS and HUM March Meeting Minutes**

The board unanimously approved the minutes of the April 15, 2024 meeting for AMS and HUM with a motion made by Mr. Levy and seconded by Mr. Cantillo.

### **AMS II and HUM II March Meeting Minutes**

The board unanimously approved the minutes of the April 15, 2024 meeting for AMS II and HUM II with a motion made by Mr. Levy and seconded by Mr. Cantillo.

### **FY25 School Budget**

Mr. Gill and Mr. Nathan provided an overview of the FY25 budgets for all schools. All schools have met their individual goals for reducing projected deficits and the Finance committee has previously reviewed and recommends approval of the FY25 budgets. Mr. Nathan thanked and acknowledged schools for their efforts with this difficult exercise. The board unanimously approved the budget with a motion made by Mr. Levy and seconded by Ms. Grossman

### **Executive Director Updates**

Dr. Palmore shared lease details for an office space for the central office of United Charter High School. The board unanimously approved the lease agreement with a motion made by Ms. Grossman and seconded by Mr. Cantillo.

Dr. Palmore introduced Ms. Lopez as the recently appointed new principal for HUM. She will be starting formally June 1. The board congratulates and welcomes Ms. Lopez into her new position.

### **Adjournment and Executive Session**

The board moved to close the public session and move into executive session at 7:40 p.m. with a motion made by Mr. Levy and seconded by Mr. Cantillo.



**BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees special meeting for AMS, HUM, AMS II and HUM II held on Monday, May 20, 2024.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Nancy Grossman, Edgar Rodriguez

**Trustees Absent:** Eva Lopez, Edna Vega

**School Staff:** Gustavo Camillo, Magaly Hicks, Robert Hiller, Lillian Lopez, Sandy Manassis, David Neagley

**CMO Staff:** Matthew Gill, Jonathan Yoo

**Guests:** Leslie Dewitt, Curtis Palmore, Cliff Schneider

Mr. Levy called the meeting to order at 6:05 p.m.

**Merger Discussion**

Merger related details and options were discussed with the board and principals. A decision was made to table the matter for a future meeting.

**Adjournment and Executive Session**

The board moved to close the special meeting at 7:08 p.m. with a motion made by Mr. Levy and seconded by Mr. Nathan.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, June 24, 2024.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Michael Nathan, Nancy Grossman, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Eva Lopez

**School Staff:** Magaly Hicks, Robert Hiller, Lillian Lopez, Sandy Manassis, David Neagley, Musa Ali Sharma

**CMO Staff:** Matthew Gill, Jonathan Yoo

**Guests:** Curtis Palmore, Cliff Schneider

Mr. Levy called the meeting to order at 5:33 p.m.

### **AMS and HUM May Special Meeting Minutes**

The board unanimously approved the special meeting minutes of the May 20, 2024 meeting for AMS and HUM with a motion made by Mr. Levy and seconded by Mr. Cantillo.

### **AMS and HUM May Meeting Minutes**

The board unanimously approved the minutes of the May 20, 2024 meeting for AMS and HUM with a motion made by Mr. Levy and seconded by Dr. Grossman.

### **AMS II and HUM II May Special Meeting Minutes**

The board unanimously approved the minutes of the May 20, 2024 meeting for AMS II and HUM II with a motion made by Mr. Levy and seconded by Mr. Cantillo.

### **AMS II and HUM II May Meeting Minutes**

The board unanimously approved the minutes of the May 20, 2024 meeting for AMS II and HUM II with a motion made by Mr. Levy and seconded by Dr. Grossman.

### **School Policy Revisions**

Revisions to the AMS, HUM, AMS II and HUM II complaint policies, discipline policies, enrollment and admissions policies, mission and KDE were drafted and redlined to update the name of the network, schools and titles in relation to the transition from New Visions to United. The board

approved, with one abstention, resolutions to approve these revisions with a motion made by Mr Levy and seconded by Mr. Nathan.

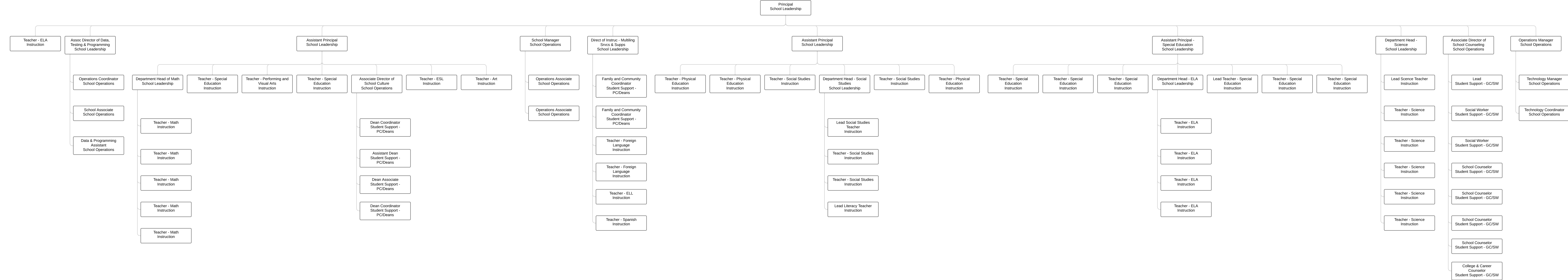
**Executive Director Updates**

Dr. Palmore thanked and recognized Ms. Kehn for her service as founding principal of HUM IV. Mr. Sharma was recognized and welcomed as the next principal for HUM IV.

**Adjournment and Executive Session**

The board moved to close the public session and move into executive session at 6:16 p.m.

**New Visions Charter High School for Advanced Math and Science II  
Organization Chart 2023-2024  
(As of 6/30/24)**



# United Charter High Schools

## 2024-2025 School Calendar - Trimesters

### School Start Date

Thursday, September 5<sup>th</sup>

### 180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 183 days)

September – June:

- 165 instructional/attendance days
- 14 Regents days (including rating days)
- 4 professional development days (September 4<sup>th</sup>, November 5<sup>th</sup>, January 27<sup>th</sup>, June 6<sup>th</sup>)
- Last day of school for students is Thursday, June 26<sup>th</sup>

### Trimester Instructional Days

- Trimester 1: 54 instructional days
- Trimester 2: 56 instructional days
- Trimester 3: 55 instructional days

### Assessment Dates & Windows

Fall PSAT/SAT: October 2024

Spring PSAT/SAT: March 2025

NYSITELL: August 2024 – September 2024

NYSESLAT Speaking: April 2025 – May 2025 / NYSESLAT LRW: May 2025 – May 2025

AP Exams: May 2025

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days).  
Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# July 2024

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4 Independence Day - School Closed	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days).  
 Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# August 2024

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13 New Teacher Report Date: ALL SCHOOLS	14	15	16	17
18	19 Regents	20 Regents Returning Teacher Report Date: ALL SCHOOLS	21	22	23	24
25	26	27	28	29	30	31

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days).  
 Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# September 2024

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<b>1</b>	<b>2</b> Labor Day – No School	<b>3</b>	<b>4</b> Professional Development Day	<b>5</b> First Day of School	<b>6</b>	<b>7</b>
<b>8</b>	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>
<b>29</b>	<b>30</b>					

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days).  
 Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.



# October 2024

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2 BEDS Day	3 Rosh Hashanah – No School	4 Rosh Hashanah – No School	5
		19	20			
6	7	8	9	10	11	12
	21	22	23	24	25	
13	14 Indigenous Peoples' Day – No School	15	16	17	18	19
	26	27	28	29		
20	21	22	23	24	25	26
	30	31	32	33	34	
27	28	29	30	31		
	35	36	37	38		

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days).  
 Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# November 2024

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					<b>1</b> Diwali – No School	<b>2</b>
<b>3</b>	<b>4</b>	<b>5</b> Election Day – No School for Students  Professional Development Day	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
		<b>39</b>	<b>40</b>	<b>41</b>	<b>42</b>	
<b>10</b>	<b>11</b> Veteran’s Day – No School	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
		<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	
<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>
		<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>	<b>51</b>
<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b> End of Trimester #1	<b>28</b> Thanksgiving – No School	<b>29</b> Day After Thanksgiving – No School	<b>30</b>
		<b>52</b>	<b>53</b>	<b>54</b>		

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days).  
 Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# December 2024

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Beginning of Trimester #2	3	4	5	6	7
	1	2	3	4	5	
8	9	10	11	12	13	14
	6	7	8	9	10	
15	16	17	18	19	20	21
	11	12	13	14	15	
22	23	24 Winter Break No School	25 Winter Break No School	26 Winter Break No School	27 Winter Break No School	28
	16					
29	30 Winter Break No School	31 Winter Break No School				

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days).  
 Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# January 2025

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1 Winter Break No School	2	3	4
				17	18	
5	6	7	8	9	10	11
	19	20	21	22	23	
12	13	14	15	16	17	18
	24	25	26	27	28	
19	20 Martin Luther King Jr. Day – No School	21 Regents	22 Regents	23 Regents	24 Regents Rating Day	25
26	27 No School for Students Regents Scoring (if needed) Professional Development Day	28	29 Lunar New Year – No School	30	31	
		29		30	31	

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days).  
 Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# February 2025

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
	32	33	34	35	36	
9	10	11	12	13	14	15
	37	38	39	40	41	
16	17	18	19	20	21	22
	President's Day – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	
23	24	25	26	27	28	1
	42	43	44	45	46	

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# March 2025

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3 47	4 48	5 49	6 50	7 51	8
9	10 52	11 53	12 54	13 55	14 End of Trimester #2 56	15
16	17 Beginning of Trimester #3 1	18 2	19 3	20 4	21 5	22
23	24 6	25 7	26 8	27 9	28 10	29
30	31 Eid al-Fitr – No School					

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days).  
 Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# April 2025

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
		11	12	13	14	
6	7	8	9	10	11	12
	15	16	17	18	19	
13	14 Spring Break – No School	15 Spring Break – No School	16 Spring Break – No School	17 Spring Break – No School	18 Spring Break – No School	19
20	21	22	23	24	25	26
	20	21	22	23	24	
27	28	29	30			
	25	26	27			

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days).  
 Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# May 2025

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
					28	29
4	5	6	7	8	9	10
		30	31	32	33	34
11	12	13	14	15	16	17
		35	36	37	38	39
18	19	20	21	22	23	24
		40	41	42	43	44
25	26	27	28	29	30	31
	Memorial Day – No School					
		45	46	47	48	

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.



# June 2025

## United Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 Regents	5 Eid al-Adha – No School	6 No School for Students Professional Development Day	7
	49	50				
8	9	10 Regents	11	12	13	14
	51	52	53	54		
15	16	17 Regents	18 Regents	19 Juneteenth – No School	20 Regents	21
	55					
22	23 Regents	24 Regents	25 Regents	26 Regents Rating Day Last Day of School for Students Report Card Distribution	27 Regents Rating Day Last Day of School for Teachers	28
29	30					

Purple numbers in right corner indicate instructional days: 183 aidable days total (165 attendance days from September to June + 14 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for a unit (two credits) for the full year = 54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# **New Visions Charter High School for Advanced Math and Science II**

**Financial Statements**  
Years Ended June 30, 2024 and 2023  
and Supplemental Schedule of Expenditures  
of Federal Awards  
Year Ended June 30, 2024

The report accompanying these financial statements was issued by BDO USA, P.C., a Virginia professional corporation, and the U.S. member of BDO International Limited, a UK company limited by guarantee.



**New Visions Charter High School  
for Advanced Math and Science II**

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Financial Statements  
Years Ended June 30, 2024 and 2023  
and Supplemental Schedule of Expenditures of Federal Awards  
Year Ended June 30, 2024

# New Visions Charter High School for Advanced Math and Science II

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## Independent Auditor's Report

The Board of Trustees  
New Visions Charter High School for Advanced Math and Science II  
New York, New York

### *Opinion*

We have audited the financial statements of New Visions Charter High School for Advanced Math and Science II (the School), which comprise the statements of financial position as of June 30, 2024 and 2023, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2024 and 2023, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

### *Basis for Opinion*

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

### *Responsibilities of Management for the Financial Statements*

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are available to be issued.



### ***Auditor's Responsibilities for the Audit of the Financial Statements***

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

### ***Other Matters***

#### ***Supplementary Information***

Our audits was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying



accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

**Other Reporting Required by *Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated October 24, 2024 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*BDO USA, P.C.*

October 24, 2024

# New Visions Charter High School for Advanced Math and Science II

## Statements of Financial Position

<i>June 30,</i>	<b>2024</b>	<b>2023</b>
<b>Assets</b>		
Cash and cash equivalents	\$ 9,128,712	\$ 9,607,659
Restricted cash	108,053	104,193
Grants receivable	968,265	1,848,346
Prepaid expenses and other assets	23,392	70,090
Due from NVPS and affiliate charters	275,697	32,609
Due from NYC Department of Education	16,445	-
Property and equipment, net	63,284	127,490
<b>Total Assets</b>	<b>\$ 10,583,848</b>	<b>\$ 11,790,387</b>
<b>Liabilities and Net Assets</b>		
<b>Liabilities</b>		
Accounts payable and accrued expenses	\$ 70,825	\$ 57,220
Accrued salaries and other payroll-related expenses	486,459	552,883
Due to NYC Department of Education	-	26,786
Due to NVPS and affiliate charters	320,285	338,369
<b>Total Liabilities</b>	<b>877,569</b>	<b>975,258</b>
<b>Commitments and Contingencies</b> (Notes 2, 3, 4, 7, 8, 9, and 10)		
<b>Net Assets</b>		
Net assets - without donor restrictions	9,698,287	10,807,137
Net assets - with donor restrictions	7,992	7,992
<b>Total Net Assets</b>	<b>9,706,279</b>	<b>10,815,129</b>
<b>Total Liabilities and Net Assets</b>	<b>\$ 10,583,848</b>	<b>\$ 11,790,387</b>

*See accompanying notes to financial statements.*



# New Visions Charter High School for Advanced Math and Science II

## Statement of Activities

*Year ended June 30, 2024*

	Without Donor Restrictions	With Donor Restrictions	Total
<b>Revenue and Support</b>			
State and local per-pupil operating revenue	\$ 9,717,576	\$ -	\$ 9,717,576
Government grants and contracts	1,219,900	-	1,219,900
Contributions and other income	39,831	20,770	60,601
Interest income	343,138	-	343,138
Net assets released from restrictions	20,770	(20,770)	-
<b>Total Revenue and Support</b>	<b>11,341,215</b>	<b>-</b>	<b>11,341,215</b>
<b>Expenses</b>			
Program services:			
General education	8,742,154	-	8,742,154
Special education	2,417,120	-	2,417,120
<b>Total Program Services</b>	<b>11,159,274</b>	<b>-</b>	<b>11,159,274</b>
Supporting services:			
Management and general	1,290,791	-	1,290,791
<b>Total Expenses</b>	<b>12,450,065</b>	<b>-</b>	<b>12,450,065</b>
<b>Change in Net Assets</b>	<b>(1,108,850)</b>	<b>-</b>	<b>(1,108,850)</b>
<b>Net Assets, beginning of year</b>	<b>10,807,137</b>	<b>7,992</b>	<b>10,815,129</b>
<b>Net Assets, end of year</b>	<b>\$ 9,698,287</b>	<b>\$ 7,992</b>	<b>\$ 9,706,279</b>

*See accompanying notes to financial statements.*

# New Visions Charter High School for Advanced Math and Science II

## Statement of Activities

*Year ended June 30, 2023*

	Without Donor Restrictions	With Donor Restrictions	Total
<b>Revenue and Support</b>			
State and local per-pupil operating revenue	\$ 9,350,986	\$ -	\$ 9,350,986
Government grants and contracts	2,138,461	-	2,138,461
Contributions and other income	90,285	36,675	126,960
Interest income	210,115	-	210,115
Net assets released from restrictions	35,400	(35,400)	-
<b>Total Revenue and Support</b>	<b>11,825,247</b>	<b>1,275</b>	<b>11,826,522</b>
<b>Expenses</b>			
Program services:			
General education	9,084,432	-	9,084,432
Special education	2,371,187	-	2,371,187
<b>Total Program Services</b>	<b>11,455,619</b>	<b>-</b>	<b>11,455,619</b>
Supporting services:			
Management and general	1,234,240	-	1,234,240
<b>Total Expenses</b>	<b>12,689,859</b>	<b>-</b>	<b>12,689,859</b>
<b>Change in Net Assets</b>	<b>(864,612)</b>	<b>1,275</b>	<b>(863,337)</b>
<b>Net Assets, beginning of year</b>	<b>11,671,749</b>	<b>6,717</b>	<b>11,678,466</b>
<b>Net Assets, end of year</b>	<b>\$ 10,807,137</b>	<b>\$ 7,992</b>	<b>\$ 10,815,129</b>

*See accompanying notes to financial statements.*

# New Visions Charter High School for Advanced Math and Science II

## Statement of Functional Expenses

*Year ended June 30, 2024*

	Number of Positions	Program Services			Supporting Services	Total
		General Education	Special Education	Total Program Services	Management and General	
<b>Personnel Service Costs</b>						
Administrative staff personnel	27	\$ 1,566,716	\$ 254,991	\$ 1,821,707	\$ 721,841	\$ 2,543,548
Instructional personnel	51	3,702,542	1,318,927	5,021,469	-	5,021,469
<b>Total Salaries and Staff</b>	<b>78</b>	<b>5,269,258</b>	<b>1,573,918</b>	<b>6,843,176</b>	<b>721,841</b>	<b>7,565,017</b>
Fringe benefits and payroll taxes		1,294,579	398,904	1,693,483	203,404	1,896,887
Retirement		410,012	122,470	532,482	56,168	588,650
Management company fee		652,839	119,026	771,865	103,133	874,998
Legal services		9,402	1,714	11,116	1,485	12,601
Accounting and audit services		-	-	-	37,220	37,220
Other purchases of professional and consulting services		149,818	27,690	177,508	63,967	241,475
Building and land rent/lease		4,513	823	5,336	713	6,049
Repairs and maintenance		11,880	2,166	14,046	1,877	15,923
Insurance		63,715	11,617	75,332	10,065	85,397
Utilities		32,885	6,414	39,299	11,089	50,388
Instructional supplies and materials		46,335	9,539	55,874	-	55,874
Equipment and furnishings		5,369	1,219	6,588	840	7,428
Staff development		24,879	11,331	36,210	3,002	39,212
Marketing and recruitment		35,331	6,993	42,324	272	42,596
Technology		167,558	28,496	196,054	18,321	214,375
Food service		123,183	21,349	144,532	24,172	168,704
Student services		206,729	31,855	238,584	-	238,584
Office expense		175,490	30,991	206,481	23,316	229,797
Depreciation		51,694	9,425	61,119	8,166	69,285
Other		6,685	1,180	7,865	1,740	9,605
		<b>\$ 8,742,154</b>	<b>\$ 2,417,120</b>	<b>\$ 11,159,274</b>	<b>\$ 1,290,791</b>	<b>\$ 12,450,065</b>

*See accompanying notes to financial statements.*

# New Visions Charter High School for Advanced Math and Science II

## Statement of Functional Expenses

Year ended June 30, 2023

	Number of Positions	Program Services			Supporting Services	Total
		General Education	Special Education	Total Program Services	Management and General	
<b>Personnel Service Costs</b>						
Administrative staff personnel	28	\$ 1,749,827	\$ 268,142	\$ 2,017,969	\$ 739,431	\$ 2,757,400
Instructional personnel	54	3,366,679	1,272,256	4,638,935	-	4,638,935
<b>Total Salaries and Staff</b>	<b>82</b>	<b>5,116,506</b>	<b>1,540,398</b>	<b>6,656,904</b>	<b>739,431</b>	<b>7,396,335</b>
Fringe benefits and payroll taxes		990,811	317,283	1,308,094	165,792	1,473,886
Retirement		342,207	103,026	445,233	49,455	494,688
Management company fee		824,207	128,614	952,821	81,229	1,034,050
Legal services		2,582	403	2,985	254	3,239
Accounting and audit services		-	-	-	33,611	33,611
Other purchases of professional and consulting services		91,001	13,871	104,872	23,633	128,505
Repairs and maintenance		113,119	17,652	130,771	11,160	141,931
Insurance		70,206	10,955	81,161	6,919	88,080
Utilities		34,687	5,902	40,589	9,513	50,102
Instructional supplies and materials		91,283	14,942	106,225	-	106,225
Equipment and furnishings		290,912	45,486	336,398	29,246	365,644
Staff development		44,249	8,635	52,884	12,393	65,277
Marketing and recruitment		19,610	3,475	23,085	1,174	24,259
Technology		338,524	51,974	390,498	21,175	411,673
Food service		164,353	25,960	190,313	24,872	215,185
Student services		296,574	43,551	340,125	-	340,125
Office expense		192,782	29,618	222,400	17,195	239,595
Depreciation		48,131	7,510	55,641	4,743	60,384
Other		12,688	1,932	14,620	2,445	17,065
		<b>\$ 9,084,432</b>	<b>\$ 2,371,187</b>	<b>\$ 11,455,619</b>	<b>\$ 1,234,240</b>	<b>\$ 12,689,859</b>

*See accompanying notes to financial statements.*

# New Visions Charter High School for Advanced Math and Science II

## Statements of Cash Flows

<i>Year ended June 30,</i>	<b>2024</b>	<b>2023</b>
<b>Cash Flows from Operating Activities</b>		
Cash received from operating revenue	\$ 11,790,771	\$ 10,910,163
Other cash received	403,739	337,075
Cash paid to employees and suppliers	(12,664,518)	(12,386,240)
<b>Net Cash Used in Operating Activities</b>	<b>(470,008)</b>	<b>(1,139,002)</b>
<b>Cash Flows from Investing Activities</b>		
Purchase of property and equipment	(5,079)	(75,108)
<b>Net Cash Used in Investing Activities</b>	<b>(5,079)</b>	<b>(75,108)</b>
<b>Net Decrease in Cash</b>	<b>(475,087)</b>	<b>(1,214,110)</b>
<b>Cash, Cash Equivalents, and Restricted Cash, beginning of year</b>	<b>9,711,852</b>	<b>10,925,962</b>
<b>Cash, Cash Equivalents, and Restricted Cash, end of year</b>	<b>\$ 9,236,765</b>	<b>\$ 9,711,852</b>
<b>Reconciliation of Change in Net Assets to Net Cash Used in Operating Activities</b>		
Change in net assets	\$ (1,108,850)	\$ (863,337)
Adjustments to reconcile change in net assets to net cash used in operating activities:		
Depreciation	69,285	60,384
Changes in operating assets and liabilities:		
Grants receivable	880,081	(528,142)
Due from NYC Department of Education	(16,445)	-
Prepaid expenses and other assets	46,698	47,071
Due from related entities	(243,088)	(25,911)
Accounts payable and accrued expenses	13,605	8,449
Accrued salaries and other payroll-related expenses	(66,424)	138,748
Due to NYC Department of Education	(26,786)	(51,142)
Due to related entities	(18,084)	74,878
<b>Net Cash Used in Operating Activities</b>	<b>\$ (470,008)</b>	<b>\$ (1,139,002)</b>
<b>Supplemental Disclosure of Cash Flow Information</b>		
Cash, cash equivalents, and restricted cash:		
Cash and cash equivalents	\$ 9,128,712	\$ 9,607,659
Restricted cash	108,053	104,193
<b>Cash, Cash Equivalents, and Restricted Cash, end of year</b>	<b>\$ 9,236,765</b>	<b>\$ 9,711,852</b>

*See accompanying notes to financial statements.*

# New Visions Charter High School for Advanced Math and Science II

## Notes to Financial Statements

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### 1. Nature of the Organization

New Visions Charter High School for Advanced Math and Science II (the School) is a New York State, not-for-profit educational corporation that was incorporated on March 5, 2012 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School, led by the Board of Trustees, received a charter from the Board of Regents of the University of the State of New York (the Board of Regents) to operate a charter school in the State of New York pursuant to certain terms and conditions set forth in its approved charter application and charter agreement dated September 13, 2011. The School endeavors to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and safety. The School's charter was renewed for an additional five years, expiring on July 1, 2027.

The School, as determined by the Internal Revenue Service, is exempt from federal income tax under Section 501(a) of the Internal Revenue Code (IRC) as an organization described in Section 501(c)(3) of the IRC. It is also exempt under a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

In fiscal years 2024 and 2023, the School operated classes for students in ninth through twelfth grade.

There are nine New Visions Charter Schools in New York City, and they are managed by New Visions for Public Schools (NVPS), a not-for-profit organization dedicated to supporting public schools and helping to start and manage charter schools as a Charter Management Organization (CMO). There are no control or common board members between the CMO and New Visions Charter Schools.

### 2. Significant Accounting Policies

#### *Financial Statement Presentation*

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (GAAP).

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets—with donor restrictions or without donor restrictions—be displayed in a statement of financial position and that the amount of the change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

*Net Assets with Donor Restrictions* - This class consists of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates, and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

# New Visions Charter High School for Advanced Math and Science II

## Notes to Financial Statements

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*Net Assets Without Donor Restrictions* - This class consists of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and is, therefore, available for general operations.

At both years ended June 30, 2024 and 2023, net assets with donor restrictions of \$7,992 are restricted for scholarship funds.

### ***Cash - Restricted***

An escrow account in the amount of \$108,053 and \$104,193 for the years ended June 30, 2024 and 2023, respectively, was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department.

### ***Grants Receivable***

Grants receivable represent federal and state entitlements and grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amounted to \$968,265 and \$1,848,346 at June 30, 2024 and 2023, respectively. The School evaluates the collectability of the receivables and employs the allowance method. The School has determined that no allowance for uncollectible accounts was necessary at June 30, 2024 and 2023. Such estimate is based on management's assessment of the aged basis of its receivables, as well as current economic conditions and historical information.

### ***Contributions***

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity, and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in change in net assets without donor restrictions in the statements of activities.

# New Visions Charter High School for Advanced Math and Science II

## Notes to Financial Statements

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### *Revenue Recognition*

#### *Per-Pupil Revenue*

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent (FTE) students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1<sup>st</sup> and July 31<sup>st</sup>, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statements of financial position at year-end, or any amounts payable to the funding source included as a liability on the statements of financial position at year-end, as amounts are tried up to actual based on actual numbers submitted at year-end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program (IEP), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0 to 20% service, 20 to 60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local



# New Visions Charter High School for Advanced Math and Science II

## Notes to Financial Statements

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per-pupil operating revenue in the statements of activities and recognizes the per-pupil revenue over time under Financial Accounting Standards Board (FASB) Accounting Standards Codification (ASC) 606, *Revenue from Contracts with Customers* (ASC 606).

Revenue with customers is comprised of the following:

<i>June 30,</i>	<b>2024</b>	<b>2023</b>
State and local per-pupil operating revenue	\$ 9,717,576	\$ 9,350,986
<b>Total Revenue Subject to ASC 606</b>	<b>9,717,576</b>	<b>9,350,986</b>
<b>Total Revenue Not Subject to ASC 606 <sup>(1)</sup></b>	<b>1,623,639</b>	<b>2,475,536</b>
<b>Total Revenue and Support</b>	<b>\$ 11,341,215</b>	<b>\$ 11,826,522</b>

<sup>(1)</sup> Other revenues not subject to ASC 606 include government grants and contracts, contributions and other income, and interest income.

Receivables from per-pupil contracts are as follows:

<i>June 30,</i>	<b>2024</b>	<b>2023</b>
Beginning of year	\$ -	\$ -
End of year	<b>16,445</b>	<b>-</b>

### *Government Grants and Contracts*

Government grants and contracts are nonexchange transactions in which no commensurate value is exchanged. Accordingly, contribution accounting is applied under FASB ASC Topic 958, *Not-for-Profit Entities*. Government grants and other contracts are evaluated for contributions that are conditional. Factors including the existence of a conditional contribution include the presence of a barrier that must be overcome and either a right of return of assets transferred or a right of release of a funder's obligation to transfer the assets. Government grants and contracts are recognized when the conditions are satisfied, which is generally when the expenditures for each contract are incurred. Government grants and contracts received in excess of revenue earned are recorded as refundable advances.

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided.

### *Contract Assets and Contract Liabilities*

In accordance with ASC 606, contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

# New Visions Charter High School for Advanced Math and Science II

## Notes to Financial Statements

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### *Contributions of Nonfinancial Assets*

The School may receive contributed services that are an integral part of its operations. Such services are only recorded as contributions of nonfinancial assets, at their fair value, provided the services create or enhance nonfinancial assets, require specified skills provided by individuals possessing those skills, and typically need to be purchased, if not provided by donation.

The School receives donated space from the New York City Department of Education (NYCDOE) that it shares with a New York City public school (see Note 8). The donated space will be used for operating, general, and administrative activities. In valuing the donated space, which is located in the Bronx, New York, the School estimated the fair value on the basis of recent comparable sales prices in the Bronx, New York's real estate market, taking into account the restriction on use of the space.

### *Property and Equipment*

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. The School has established a \$3,000 threshold above which assets are evaluated to be capitalized. The School expenses leasehold improvements because it has no lease and is uncertain that the space will be available beyond the close of the current fiscal year. Removable equipment that can be transferred to new space, if necessary, is capitalized, based on the established threshold. Depreciation is provided on the straight-line method over the estimated useful lives of the property and equipment as follows:

<u>Asset Category</u>	<u>Useful Life (Years)</u>
Furniture and office equipment	3
Computer equipment	3

### *Impairment*

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2024 and 2023.

### *Functional Allocation of Expenses*

The costs of providing programs and other activities have been summarized on a functional basis and by natural classification in the accompanying statements of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

*Program Services* - This category represents expenses related to general education and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

# New Visions Charter High School for Advanced Math and Science II

## Notes to Financial Statements

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*Supporting Services* - This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated based on the FTE allocation method.

### ***Estimates***

The preparation of financial statements in conformity with GAAP requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

### ***Income Taxes***

The School is exempt from federal, state, and local income taxes under Section 501(c)(3) of the IRC and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a “private foundation” within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the years ended June 30, 2024 and 2023.

Under GAAP, an organization must recognize the tax benefit associate with tax positions taken for tax-return purposes when it is more likely than not that the position will not be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2024, the School was not subject to any examination by a taxing authority.

### ***Credit Losses***

The School recognizes credit losses for financial assets carried at amortized cost to present the net amount expected to be collected as of the year-end. Such amounts are based on the credit losses expected to arise over the life of the asset (contractual term), which includes consideration of prepayments and is based on the expectation as of the financial position date.

Assets are written off when the School determines that such financial assets are deemed uncollectible or based on regulatory requirements, whichever is earlier. Write-offs are recognized as a deduction from the allowance for credit losses. Expected recoveries of amounts previously written off are included in determining the necessary reserve at the financial position date.

The School pools its accounts receivable based on similar risk characteristics in estimating expected credit losses. In situations where certain accounts receivable do not share same risk characteristics with other receivables, the School measures the expected credit losses for those receivables individually. The School also continuously evaluates such pooling decisions and adjusts as needed from period to period as risk characteristics change.

The School determines its estimated credit losses for accounts receivable using a loss-rate approach in determining its lifetime expected credit losses on its receivables from customers. This method is used for calculating an estimate of losses based primarily on the School’s historical loss experience. In determining its loss rates, the School evaluates information related to its historical losses, adjusted for current conditions, and further adjusted for the period of time that the School can

# New Visions Charter High School for Advanced Math and Science II

## Notes to Financial Statements

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reasonably forecast. Qualitative and quantitative adjustments related to current conditions and the reasonable and supportable forecast period consider all of the following: the customers' creditworthiness, changes in policy and procedures, existence, and effect of any concentration of credit and changes in level of such considerations, and the current and forecasted direction of the economic and operation environment.

### **Recently Adopted Accounting Pronouncements**

#### *Financial Instruments - Credit Losses*

In June 2016, the FASB issued Accounting Standards Update (ASU) 2016-13, *Financial Instruments - Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments (ASU 2016-13)*. The new credit losses standard changes the impairment model for most financial assets and certain other instruments. For trade and other receivables, contract assets recognized as a result of applying ASC 606, loans and certain other instruments, entities will be required to use new forward-looking "expected-loss" model that generally will result in earlier recognition of credit losses than under today's incurred-loss model. ASU 2016-13 is effective for annual periods beginning after December 15, 2022. The School adopted the ASU effective July 1, 2023, and the adoption did not have a material impact on the financial statements.

### **3. Liquidity and Availability of Resources**

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities, and other obligations come due. The School strives to maintain a cash reserve equal to a minimum of three months of operating expenses, with a target of three to six months. Cash is kept in interest-bearing bank accounts to maximize returns.

The School's financial assets available within one year of the statement of financial position date for general expenditures are as follows:

<i>June 30,</i>	<b>2024</b>	<b>2023</b>
Cash and cash equivalents	\$ 9,128,712	\$ 9,607,659
Restricted cash	108,053	104,193
Grants receivable	968,265	1,848,346
Due from NYC Department of Education	16,445	-
Due from related entities	275,697	32,609
<b>Total Financial Assets</b>	<b>10,497,172</b>	<b>11,592,807</b>
Less amounts unavailable for general expenditures within one year due to:		
Restricted by contract	(108,053)	(104,193)
Net assets - with donor restrictions	(7,992)	(7,992)
<b>Total Financial Assets Available to Management for General Expenditures Within One Year</b>	<b>\$ 10,381,127</b>	<b>\$ 11,480,622</b>

# New Visions Charter High School for Advanced Math and Science II

## Notes to Financial Statements

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### 4. NVPS and Affiliate Charters Transactions

NVPS is a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the educational services agreement dated July 1, 2012, NVPS provides educational management, operational, and fundraising services to the School. As compensation to NVPS for these services rendered, the School paid 8% and 9% of its gross revenue as at June 30, 2024 and 2023, respectively. Gross revenue is defined as all such funding provided by the state, federal, and local governments, but excludes any private grants.

The balance due to NVPS from the School at June 30, 2024 and 2023 amounted to \$306,495 and \$329,413, respectively, which is comprised of management fees and is included in due to NVPS and affiliate charters on the statements of financial position. Total management fees incurred by the School amounted to \$874,998 and \$1,034,050 for the years ended June 30, 2024 and 2023, respectively. The balance due from NVPS to the School at June 30, 2024 and 2023 amounted to \$0 and \$32,609, respectively, which is included in due from NVPS and affiliate charters on the statements of financial position.

For operational efficiency and purchasing power, the School also shares expenses with other charter schools related by common management. At June 30, 2024 and 2023, the balance due to other charter schools was \$13,790 and \$8,956, respectively, which is included in due to NVPS and affiliate charters on the statements of financial position. At June 30, 2024 and 2023, the balance due from other charter schools was \$275,697 and \$0, respectively, which is included in due from NVPS and affiliate charters on the statements of financial position.

### 5. Property and Equipment

Property and equipment consist of the following:

<i>June 30,</i>	<b>2024</b>	<b>2023</b>
Computer equipment	\$ 437,679	\$ 432,600
Furniture and fixtures	73,433	73,433
	511,112	506,033
Less: accumulated depreciation	(447,828)	(378,543)
<b>Property and Equipment, Net</b>	<b>\$ 63,284</b>	<b>\$ 127,490</b>

Depreciation expense amounted to \$69,285 and \$60,384 for the years ended June 30, 2024 and 2023, respectively.

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# New Visions Charter High School for Advanced Math and Science II

## Notes to Financial Statements

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### 6. Grants Receivable

Grants receivable consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following:

<i>June 30,</i>		<b>2024</b>		<b>2023</b>
ESSER III - ARP	\$	<b>693,901</b>	\$	1,069,590
Title I		<b>203,654</b>		208,273
E-Rate Reimbursement		<b>35,022</b>		102,166
Title II		<b>18,746</b>		31,414
Title IV		<b>16,942</b>		18,807
ESSER II - CRRSA		-		418,096
<b>Grants Receivable</b>	<b>\$</b>	<b>968,265</b>	<b>\$</b>	<b>1,848,346</b>

### 7. Pension Plan

The School has adopted the NVPS's pension plan (the Plan), which is qualified under IRC Section 403(b) for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least one full year of service and completed 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employee's service. Pension expense amounted to \$588,650 and \$494,688, net of forfeitures, for the years ended June 30, 2024 and 2023, respectively, and is included in retirement in the statements of functional expenses.

### 8. Agreement with School Facility

The School shares space with a New York City public school, located at 900 Tinton Avenue, Bronx, New York 10456. As part of the New York City Chancellor's Charter School Initiative, the NYCDOE has provided this space to the School at no charge. The services provided by the NYCDOE to the charter school, such as rent, utilities, custodial services, maintenance, and school safety services, are provided at no cost.

The School is using a relative valuation model to measure the fair value of the donated space. The NYCDOE has not provided a value for the space and there is no lease agreement in place. In applying the valuation model, significant inputs include the total square footage allocated the School, the average cost per square foot based on comparable sales prices in the Bronx, New York, and the estimated discount factor applied to the cost per square foot to account for the restricted use of the space. Based on such assumptions, the School applies a relative cost per square foot calculated using all available market information in the Bronx, New York.

Square footage totaling 17,173 feet is allocated to the School. The value of the space and related utilities and services calculated by applying the relative valuation model is immaterial and, therefore, is not recorded in these financial statements.

# New Visions Charter High School for Advanced Math and Science II

## Notes to Financial Statements

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### 9. Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2024, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements and will record them in the fiscal year they become known.

### 10. Concentration Risks

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limits of \$250,000. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk on its cash accounts.

The School received approximately 86% and 79% of its total revenue from per-pupil funding from the NYCDOE during the years ended June 30, 2024 and 2023, respectively.

The School's grants receivable consist of one major grantor accounting for approximately 96% at June 30, 2024 and one major grantor accounting for approximately 93% at June 30, 2023.

The School's payables consist of four major vendors accounting for approximately 77% at June 30, 2024 and three major vendors accounting for approximately 65% at June 30, 2023.

### 11. Subsequent Events

The School's management has performed subsequent event procedures through October 24, 2024, which is the date the financial statements were available to be issued. No events arose during the period that required additional disclosures other than as described below.

Effective July 1, 2024, the School changed its corporate name to United Charter High School for Advanced Math and Science II.

## Supplementary Information

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# New Visions Charter High School for Advanced Math and Science II

## Schedule of Expenditures of Federal Awards

*Year ended June 30, 2024*

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
<b>United States (U.S) Department of Education</b>				
Passed through the New York State Education Department:				
Title I Grants to Local Education Agencies (Title I Part A of the ESEA)				
	84.010A	Not Applicable	\$ -	\$ 310,313
Supporting Effective Instruction State Grants				
	84.367A	Not Applicable	-	25,562
Student Support and Academic Enrichment Program				
	84.424	Not Applicable	-	22,111
Special Education Cluster (IDEA): Special Education - Grants to States (IDEA, Part B)				
	84.027	Not Applicable	-	114,015
American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)				
	84.425U	Not Applicable	-	693,901
<b>Total U.S. Department of Education</b>			-	<b>1,165,902</b>
<b>Total Expenditures of Federal Awards</b>			<b>\$ -</b>	<b>\$ 1,165,902</b>

# New Visions Charter High School for Advanced Math and Science II

## Notes to Schedule of Expenditures of Federal Awards

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### 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of New Visions Charter High School for Advanced Math and Science II (the School) under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

### 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following cost principals contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

### 3. Indirect Cost Rate

The School has elected to use the 10% de minimis indirect costs rate allowed under the Uniform Guidance.



## **Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

The Board of Trustees  
New Visions Charter High School for Advanced Math and Science II  
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of New Visions Charter High School for Advanced Math and Science II (the School), which comprise the School's statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 24, 2024.

### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



## Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*BDO USA, P.C.*

October 24, 2024



## **Independent Auditor’s Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance**

The Board of Trustees  
New Visions Charter High School for Advanced Math and Science II  
New York, New York

### **Report on Compliance for Each Major Federal Program**

#### ***Opinion on Each Major Federal Program***

We have audited New Visions Charter High School for Advanced Math and Science II’s (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School’s major federal programs for the year ended June 30, 2024. The School’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

#### ***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School’s compliance with the compliance requirements referred to above.

#### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School’s federal programs.



### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in



internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*BDO USA, P.C.*

October 24, 2024

# New Visions Charter High School for Advanced Math and Science II

## Schedule of Findings and Questioned Costs Year Ended June 30, 2024

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### Section I - Summary of Auditor's Results

#### *Financial Statements*

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP.

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? \_\_\_\_\_ yes     X     no
- Significant deficiency(ies) identified? \_\_\_\_\_ yes     X     none reported

Noncompliance material to financial statements noted?

\_\_\_\_\_ yes     X     no

#### *Federal Awards*

Internal control over major federal programs:

- Material weakness(es) identified? \_\_\_\_\_ yes     X     no
- Significant deficiency(ies) identified? \_\_\_\_\_ yes     X     none reported

Type of auditor's report issued on compliance for major federal programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

\_\_\_\_\_ yes     X     no

Identification of major federal programs:

#### Assistance Listing Number

#### Name of Federal Program or Cluster

84.425U

American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)

Dollar threshold used to distinguish between type A and type B programs:

\$750,000

Auditee qualified as low-risk auditee?

    X     yes \_\_\_\_\_ no

### Section II. Financial Statement Findings

There were no findings related to the financial statements that are required to be reported, in accordance with generally accepted government auditing standards.

### Section III. Federal Award Findings and Questioned Costs

There were no findings and questioned costs for federal awards (as defined in 2 CFR 200.516(a)) that are required to be reported.



United Charter High School for Advanced Math and Science II  
Entry 12c: Additional Financial Documents

	<b>Documents</b>	<b>Submitted</b>
1	Advisory and/or Management letter	Not Applicable
2	Federal Single Audit	Yes
3	CSP Agreed-Upon Procedure Report	Not Applicable
4	Evidence of Required Escrow Account	Yes
5	Corrective Action Plan for Audit Findings and Management Letter Recommendations	Not Applicable

## Supplementary Information

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# New Visions Charter High School for Advanced Math and Science II

## Schedule of Expenditures of Federal Awards

*Year ended June 30, 2024*

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
<b>United States (U.S) Department of Education</b>				
Passed through the New York State Education Department:				
Title I Grants to Local Education Agencies (Title I Part A of the ESEA)				
	84.010A	Not Applicable	\$ -	\$ 310,313
Supporting Effective Instruction State Grants				
	84.367A	Not Applicable	-	25,562
Student Support and Academic Enrichment Program				
	84.424	Not Applicable	-	22,111
Special Education Cluster (IDEA): Special Education - Grants to States (IDEA, Part B)				
	84.027	Not Applicable	-	114,015
American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)				
	84.425U	Not Applicable	-	693,901
<b>Total U.S. Department of Education</b>			-	<b>1,165,902</b>
<b>Total Expenditures of Federal Awards</b>			<b>\$ -</b>	<b>\$ 1,165,902</b>

# New Visions Charter High School for Advanced Math and Science II

## Notes to Schedule of Expenditures of Federal Awards

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### 1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of New Visions Charter High School for Advanced Math and Science II (the School) under programs of the federal government for the year ended June 30, 2024. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

### 2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following cost principals contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

### 3. Indirect Cost Rate

The School has elected to use the 10% de minimis indirect costs rate allowed under the Uniform Guidance.



## **Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards***

The Board of Trustees  
New Visions Charter High School for Advanced Math and Science II  
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of New Visions Charter High School for Advanced Math and Science II (the School), which comprise the School’s statement of financial position as of June 30, 2024, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 24, 2024.

### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.



## Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

## Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

*BDO USA, P.C.*

October 24, 2024



## **Independent Auditor’s Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance**

The Board of Trustees  
New Visions Charter High School for Advanced Math and Science II  
New York, New York

### **Report on Compliance for Each Major Federal Program**

#### ***Opinion on Each Major Federal Program***

We have audited New Visions Charter High School for Advanced Math and Science II’s (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School’s major federal programs for the year ended June 30, 2024. The School’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

#### ***Basis for Opinion on Each Major Federal Program***

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School’s compliance with the compliance requirements referred to above.

#### ***Responsibilities of Management for Compliance***

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the School’s federal programs.



### ***Auditor's Responsibilities for the Audit of Compliance***

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

### **Report on Internal Control Over Compliance**

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in





internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

*BDO USA, P.C.*

October 24, 2024

# New Visions Charter High School for Advanced Math and Science II

## Schedule of Findings and Questioned Costs Year Ended June 30, 2024

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### Section I - Summary of Auditor's Results

#### *Financial Statements*

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP.

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? \_\_\_\_\_ yes        X   no
- Significant deficiency(ies) identified? \_\_\_\_\_ yes        X   none reported

Noncompliance material to financial statements noted? \_\_\_\_\_ yes        X   no

#### *Federal Awards*

Internal control over major federal programs:

- Material weakness(es) identified? \_\_\_\_\_ yes        X   no
- Significant deficiency(ies) identified? \_\_\_\_\_ yes        X   none reported

Type of auditor's report issued on compliance for major federal programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? \_\_\_\_\_ yes        X   no

Identification of major federal programs:

Assistance Listing Number

Name of Federal Program or Cluster

84.425U

American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee?   X   yes      \_\_\_\_\_ no

### Section II. Financial Statement Findings

There were no findings related to the financial statements that are required to be reported, in accordance with generally accepted government auditing standards.

### Section III. Federal Award Findings and Questioned Costs

There were no findings and questioned costs for federal awards (as defined in 2 CFR 200.516(a)) that are required to be reported.



JPMorgan Chase Bank, N.A.  
 P O Box 182051  
 Columbus, OH 43218 - 2051

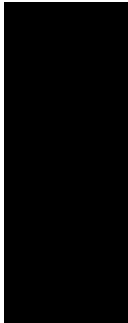
June 01, 2024 through June 28, 2024

Account Number: [REDACTED]

**CUSTOMER SERVICE INFORMATION**

If you have any questions about your statement, please contact your Customer Service Professional.

00051440 DDA 802 212 18124 NNNNNNNNNN 1 000000000 C1 0000  
 NEW VISIONS CHARTER HIGH SCHOOL FOR ADVA  
 NCED MATH AND SCIENCE II  
 900 TINTON AVE  
 BRONX NY 10456-7411



**SAVINGS SUMMARY**

Premium Commercial Money Market

	INSTANCES	AMOUNT
<b>Beginning Balance</b>		<b>\$107,729.93</b>
Deposits and Additions	1	323.19
<b>Ending Balance</b>	<b>1</b>	<b>\$108,053.12</b>
Interest Paid This Period		\$323.19
Interest Paid Year-to-Date		\$1,945.85

**TRANSACTION DETAIL**

DATE	DESCRIPTION	AMOUNT	BALANCE
	<b>Beginning Balance</b>		<b>\$107,729.93</b>
06/28	Interest Payment	<b>323.19</b>	108,053.12
	<b>Ending Balance</b>		<b>\$108,053.12</b>

**INTEREST RATE ON COLLECTED BALANCE**

INTEREST RATE(S)	DATE	TO	DATE	AT	RATE
	06/01		06/30	AT	3.65%



June 01, 2024 through June 28, 2024

Account Number: [REDACTED]

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**IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:**

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

**For personal accounts only:** We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

**For business accounts,** see your deposit account agreement or other applicable agreements that govern your account for details.

**IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS:** Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

**JPMorgan Chase Bank, N.A. Member FDIC**

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